



Class Newsletter

Year 4 TR12

Newsletter: 22/10/21

Number 4

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Term Dates

22 Oct - Sports Day

25 Oct – Pupil Free Day

29 Oct – Gathering 9am

1-5 Nov - Swimming @
Norwood Swim Centre

25 Nov – End of Year Concert

8 Dec – Reports & class info for
2022 to go home

10 Dec - Last day of term 4
2pm dismissal

Term 4 Overview

This overview comprises of what is to be taught during Term 4. It is, however, subject to modification or variation during the term if students' needs change.

English

In English we will be focusing on Recount writing and Procedural texts. A procedural text gives instructions on how to make, use or do something and a recount text retells an event or experience that has happened in the past.

Students will:

- Use the Jolly Grammar program focusing on learning spelling, grammar and punctuation
- Plan, draft and publish informative and imaginative texts containing key information (e.g. purpose, structure, and language features)
- Re-read and edit own writing for meaning (e.g. adding, deleting, moving words to improve content and structure)
- Read and compare information in a variety of factual texts
- Continue to develop and use comprehension strategies (e.g. questioning, summarising, predicting, visualising) to develop literal and inferred meaning to expand content knowledge
- Write clearly formed joined letters, and develop increased fluency and automaticity
- Incorporate new vocabulary from a range of sources into students' own texts including vocabulary encountered in research
- Plan, rehearse and deliver presentations incorporating learned content, considering the purposes and audiences



Mathematics

Students will

- Select and trial methods for data collection, including survey questions and recording sheets
- Construct suitable data displays from given or collected data. Include tables, column graphs and picture graphs where one picture can represent many data values
- Apply place value to partition rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problems
- Develop efficient mental and written strategies for addition/subtraction/multiplication /division
- Create symmetrical patterns, pictures and shapes
- Describe possible everyday events and order their chances of occurring
- Identify everyday events where one cannot happen if the other happens
- Identify events where the chance of one will not be affected by the occurrence of the other

Digital Technologies

Students will:

- Look more in-depth into the main components of digital systems. Students will gain a better understanding of different systems, their functions, and how these systems are used in everyday life.
- Utilise different programs to understand how data and coding is used to complete tasks.

GENERAL NEWS & HOUSEKEEPING

Dear Parents/Care-givers,

Welcome back to the last term of the year. It is shaping to be very busy term with lots of exciting activities, including Sports Day and Swimming at Norwood Swim Centre.

If you have any concerns or questions regarding your child's learning, please make a time to come and see me.

A reminder – students need to have a bottle of water at school every day so that they keep hydrated.

Kind regards,
Maria Zvarec & Samuel Coats

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Humanities and Social Sciences

Students will:

- Study the diversity of Aboriginal and Torres Strait Islander Peoples, their connection to Australia, and their contact with members of other societies.
- Look into early colonisation of Australia and how this contact between societies affected today's people, environment, and perspectives.

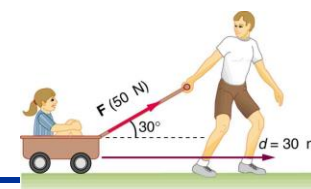
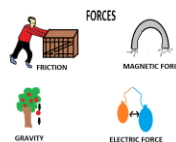


Science

Our focus is on Physical Sciences

Students will:

- Investigate how forces can be exerted by one object on another through direct contact or from a distance
- Explore how non-contact forces are similar to contact forces in terms of objects pushing and pulling another object
- Compare and contrast the effect of friction on different surfaces, such as tyres and shoes on a range of surfaces
- Use a range of methods (e.g, tables, graphs, diagrams) to represent data
- Safely use appropriate materials, tools or equipment to make and record observations



Health and Physical Education

Child Protection Curriculum - continue from term 3

Students will

- Discuss and practise strategies to maintain personal safety by investigating the concepts in the 'Child Protection Curriculum'.
- Identify a personal network of people they can trust
- Explore definition of power in relationships
- Explore the meaning of 'private' and 'abuse'
- Recognise and explore safe and unsafe secrets



Specialist Curriculum Areas

Specialist curriculum areas are The Arts, Health and Physical Education and Japanese. Please see specialist curriculum newsletters for more information.

Monday	Tuesday	Wednesday	Thursday	Friday
2:15 pm Japanese	9:25 am Health & PE	12:00 pm Japanese	10:10am The Arts	10:10 am Health & PE