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Important Dates

1st Mar - Acquaintance Night (TBC)

14th Mar - Public Holiday

16th Mar - School Photos

25th Mar - Pupil Free Day

8th April - Sports Day

5th -8th Apr -student/parent/teacher interviews

14th Apr - End of term 1, 2pm dismissal

Term 1 Overview

This overview comprises of what is to be planned during Term 1. It is, however, subject to modification or variation during the term if students' needs change.

English

In English we will be focusing on description and narrative texts. Description text - describes characteristics of people, places, and things. Narrative text is writing that tells a story and entertains in some way.

Students will:

- Plan, draft and publish description and narrative texts containing key information e.g. purpose, structure, and language features
- Re-read and edit own writing for meaning e.g. adding, deleting, moving words to improve content and structure
- Understand how texts vary in complexity and technicality depending on the approach to the topic, the purpose and the intended audience
- Read and compare information in a variety of factual texts
- Engage in whole class and guided reading groups focusing on comprehension strategies e.g. questioning, summarising, predicting, visualizing to develop literal and inferred meaning
- Produce a range of texts about topics and events of personal interest considering audiences
- Produce brief, planned oral presentations using set criteria, considering the particular purposes and audiences
- Use Jolly Grammar program to learn to spell words and for grammar



Mathematics

Our focus is in Number & Algebra /Statistics and Probability strands

Students will:

- Model, recognise, represent and order numbers to at least 10 000 and apply place value to assist with calculations and solve problems
- Investigate odd/even numbers
- Practise recall addition facts for single digit numbers and related subtraction facts to develop efficient mental and written strategies for addition and subtraction.
- Practise NAPLaN questions to deconstruct and use better strategies when problem solving unfamiliar questions
- Recognise, continue and create number patterns
- Collect data, organise into categories and create displays
- Report on the results of data collection, interpret and compare displays

Design and Technologies

Students will:

- Select and use materials, tools and equipment using safe work practices to make designed solutions
- Investigate how forces and the properties of materials affect the behaviour of a product or system
- Investigate the suitability of materials, tools, and equipment for a range of purposes

GENERAL NEWS & HOUSEKEEPING

Dear Families,

Welcome back to the 2022 school year.
A most unusual start with remote learning.

A special welcome to Krishna, Tue Man and Silvia, new to Mawson Lakes school.

If you have any questions regarding the learning program, routines or any concerns about your child's learning please make a time to speak to one of us.

Kind Regards,
Maria Zvarec & Michelle Gleave

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Humanities and Social Science

Students will

- Investigate celebrations and commemorations in places around the world, including those that are observed in Australia, e.g. Chinese New Year, Moon Festival, Ramadan, Easter
- Explore the importance of making decisions democratically, who makes rules, why rules are important, and the consequences of rules not being followed.
- Investigate why people participate within communities and how students can actively participate and contribute



Science (Earth and Space Sciences)

Students will:

- Learn about Earth's rotation on its axis and how this causes regular changes such as night and day
- Explore how the cultural stories from Aboriginal and Torres Strait Islander peoples explain the cyclic phenomena involving the sun, moon and stars and how these explanations differ from contemporary science understanding
- Recognise the sun as a source of light
- Examine the relative sizes and movement of the sun, moon and Earth

Child Protection Curriculum

Topic: The Right to be Safe

Students will:

- Revisit what they know about early warning signs
- Explore the concept of safety
- Discuss and explore unsafe situations and acceptable risk-taking



Specialist Subject Areas

Specialist curriculum areas are The Arts, Health and Physical Education and Japanese. Please see specialist curriculum newsletters for more information available on our school website (www.mawsonlakes.sa.edu.au)

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
2:15 pm Health & PE	10:10 am Japanese	12:00 pm Japanese	2:15 pm The Arts	10:10am Health & PE