

# TRII - Term 3 Newsletter



## Welcome Back!

Welcome to Term 3. It has definitely been an eventful start to the term and again I want to thank all parents for their support during lockdown. I hope students are looking forward to what has been planned for this term. I have included an overview of this term's learning.

### Important Dates

- **21<sup>st</sup> – 27<sup>th</sup> Aug** - Book Week
- **27<sup>th</sup> Aug** – Gathering TBC
- **10<sup>th</sup> Sept** – School Closure
- **16<sup>th</sup> Sept** – Market Day
- **17<sup>th</sup> Sept** – Gathering
- **23<sup>rd</sup> Sept** – Japanese Cultural Day
- **24<sup>th</sup> Sept** – End of Term.  
2pm Dismissal

### School Times

- **8:15am** – A Staff member is on duty so students can arrive
- **8:40am** – School starts
- **10:55am** – Recess
- **11:15am** – Learning continues
- **12:40pm** – Eating time
- **12:50pm** – Lunch play time
- **1:30pm** – Learning continues
- **3:00pm** – Dismissal

### English

This term the students will be focusing on the following text types: Explanation & Information texts. We will be looking closely at the structure, grammar and writing features of these two text types and there will be a focus on gathering information and rewriting parts of a text in our own words.

During the term we will continue with our Jolly Grammar program which will focus on providing a systematic approach to the teaching of grammar, spelling and punctuation. Students will work in small reading groups for a class guided reading program which will develop their comprehension skills including predicting, questioning, visualising and thinking skills.



### Mathematics

We will start the term by finalising our learning of Units of Measurement where we will measure and compare capacities and temperatures. Then we will move onto Fractions & Decimals. Students will investigate equivalent fractions and count by quarters, halves and thirds and locate and represent these on a number line. We will also start using mixed numerals and make connections between fractions and decimals. Towards the end of the term we will begin Shape, where students will compare and describe regular and irregular two dimensional shapes. Throughout the year students will have ongoing learning in money and financial math using our class shop as well as our learning of recalling addition, subtraction, multiplication and division number facts.



### Child Protection Curriculum

As mandated by the Department for Education, classroom teachers will implement the Child Protection Curriculum in each term. This term's focus will be on "Recognising and Reporting Abuse".

### **Humanities and Social Sciences (HASS)**

In Term 3 our focus will be on Geography. Students will identify the main characteristics of the continents of Africa and South America and their location in relation to Australia. They will also explore the importance of environments, including natural vegetation, animals and people.



### **Technologies**

The focus for Term 3 & 4 will be Digital Technologies. Students will be identifying and exploring a range of digital systems with devices for different purposes and transmitting of data. We will also be recognising different types of data and exploring how data is represented in different ways.

### **Science**

Our focus for Science this term is Biological Sciences. We will be looking at different life cycles of living things and we will also explore how living things depend on each other and the environment to survive.



### **Specialist Learning Areas**

Please see specialist subjects' newsletters for more information. Each week students will participate in two P.E lessons, two Japanese lessons and one Arts lesson.

Monday	Tuesday	Wednesday	Thursday	Friday
11:15am P.E	2:15pm Japanese	9:25am The Arts	11:15am Japanese	9:25am P.E

Remember if you have any concerns or questions please don't hesitate to contact me via Seesaw.

Kind Regards,  
Amy