



# TR 11 Year 3

Monica  
Term 4 Overview 2022



## School Times

**8.40am:** School starts.  
It is important that students are at school on time. If a student is late please sign in through the front office.

**10:55–11.15am:** Recess

**12.40pm:** Eating time

**12.50–1.30pm:** Lunch play

**3.00pm:** School finishes

## Important Dates

**31/10** - Pupil Free Day  
**3/11** - Market Day  
**11/11**- Remembrance Day  
**14/12**- Reports go home  
**16/12** – End of Term 4, early 2pm dismissal, gold coin donation, casual day

## Remember

**NO HAT  
NO PLAY**

## Email Address:

Monica Kemp  
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## School Values

Pride Cooperation Quality Respect

### Welcome Back!

Welcome to the beginning of Term 4. We hope you have all enjoyed your holiday break. We have a very busy term ahead with many events. The reports will be going home in Week 9. We look forward to another great term at MLS where learning is fun and challenging.

### English

This term the students will be focusing on the following text types: Explanation, Procedure and Recount. We will be looking closely at the structure, grammar and writing features of these three text types and there will be a focus on vocabulary and text organisation to improve writing. We will continue with our Jolly Grammar program focusing on teaching grammar, spelling and punctuation.



### Mathematics

Students will learn about Fractions, Money and Financial Matters. We will also be conducting Chance experiments and collecting and interpreting data. Students will continue practicing our recall facts through a variety of hands on games and encourage students and families to practice these at home. We will be continuing our learning on number and place value.

### Humanities and Social Sciences

Students will be learning History in Term 4 with a focus on local community as well as the role that people have played in its development. We be looking closely at celebrations from around the world.



### Science

This term we will be looking at Chemical Sciences. We will be learning about how changes of state occur between solids and liquids when we add or remove heat.

### Child Protection Curriculum

As mandated by the Department for Education, classroom teachers will implement the Child Protection Curriculum in each term. This term's focus is, 'Protective Strategies.'

### Science, Technology, Engineering and Math (STEM)

Our STEM activities are integrated across the curriculum. The students will develop their problem-solving skills through designing, making, modifying and appraising depending on the student's interests and inquiry questions about the given topic.



In Technology we identify and explore a range of digital systems and recognize different types of data and how the same data can be represented in different ways.

### Specialist Subject areas:

This year specialist subjects are The Arts, Japanese and Health and Physical Education (P.E). Please see specialist subjects' newsletters for more information. Each week students will participate in two P.E lessons, two Japanese lessons and one Arts lesson.

TR 10		
Monday	12:00pm	Japanese
Tuesday	2:15pm	Japanese
Wednesday	12:00pm	PE
Thursday	10:10am	The Arts
Friday	9:25am	PE

We look forward to working in partnership with families and students to achieve successful learning outcomes as well as supporting student wellbeing.

Kind regards,  
Monica Kemp