



TR 10 Year 3 Casey Hosking Term 2 Overview 2022



School Times

8.40am: School starts.
It is important that students are at school on time. If a student is late please sign in through the front office.

10:55–11.15am: Recess

12.40pm: Eating time

12.50–1.30pm: Lunch play

3.00pm: School finishes

Important Dates

10th – 20th May NAPLAN

23rd May – Student Free Day

13th June – Public Holiday

8th July – End of Term 2, 2pm Dismissal

Email Address

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School Values

Pride Cooperation Quality Respect

Welcome Back!

Welcome to the beginning of Term 2. We hope you have all enjoyed your holiday break. We have already begun our practise for the NAPLAN testing that is coming up in a couple of weeks. NAPLAN Testing will be commence on the 10th of May and be completed by 20th of May. Here is an overview of this term's learning:

English

Students will be focusing on the following text types: Persuasive texts and Review and Response. We will be looking closely at the structure, grammar and writing features of these two text types and there will be a focus on vocabulary and text organisation to improve writing. We will continue with our Jolly Grammar program focusing on teaching grammar, spelling and punctuation.

Mathematics

We will continue practising our Recall Facts through a variety of hands on games and encourage students and families to practise at home. We will also have a focus on Measurement and will look at measuring, ordering and comparing objects using metric units of length, mass and capacity. Students will learn to tell time to the minute and investigate the relationship between units of time. We will look at Location and Transformation where students will create and interpret simple grid maps to show position and pathways. Students will also look at Statistics and Probability focusing on Data Representation and Interpretation. They will collect data, organise and create displays with and without technology. They will also interpret and compare data displays

Humanities and Social Sciences

Students will continue to describe the location of the states and territories of Australia, as well as the location of selected Aboriginal and Torres Strait Islander Countries/Places and selected countries neighbouring Australia. They will describe the characteristics of different places at local scales and identify and describe similarities and differences between the characteristics of these places.

Science

We will be looking at Biological Sciences and learning about how living things are grouped on the basis of observable features and can be distinguished from non-living things.

Child Protection Curriculum

As mandated by the Department for Education, we will implement the Child Protection Curriculum in each term. This term we will continue our focus on the Right to Be Safe and begin learning about Relationships.

Science, Technology, Engineering and Math (STEM)

Our STEM activities are integrated across the curriculum. The students will develop their problem-solving skills through designing, making, modifying and appraising depending on the student's interests and inquiry questions about the given topic.

In Technology we will identify and explore a range of digital systems and recognise different types of data and how the same data can be represented in different ways.

Specialist Subject areas:

This year specialist subjects are The Arts, Japanese and Health and Physical Education (P.E). Please see specialist subjects' newsletters for more information. Each week students will participate in two P.E lessons, two Japanese lessons and one Arts lesson.



	TR 10
Monday	11:15 Japanese
Tuesday	9:25 The Arts
Wednesday	12:00 PE
Thursday	10:10 Japanese
Friday	9:25 PE

I look forward to working in partnership with families and students to achieve successful learning outcomes as well as supporting student wellbeing.

Kind regards

Casey