



TR 10 Year 3 Casey Hosking Term 4 Overview 2022



School Times

8.40am: School starts.
It is important that students are at school on time. If a student is late please sign in through the front office.

10:55–11.15am: Recess

12.40pm: Eating time

12.50–1.30pm: Lunch play

3.00pm: School finishes

Important Dates

31/10 - Pupil Free Day
3/11- Market Day
11/11- Remembrance Day
14/12- Reports go home
16/12 – End of Term 4, early 2pm dismissal, gold coin donation, casual day

Remember

**NO HAT
NO PLAY**

Email Addresses

Casey Hosking
casey.hosking836@schools.sa.edu.au

School Values

Pride Cooperation Quality Respect

Welcome Back!

Welcome to the beginning of Term 4. We hope you have all enjoyed your holiday break. We have a very busy term ahead with lots of things happening and the reports will be going home in Week 9. We look forward to lots of fun learning this term.

English

This term the students will be focusing on the following text types: Explanation, Procedure and Recount. We will be looking closely at the structure, grammar and writing features of these two text types and there will be a focus on vocabulary and text organisation to improve writing. We will continue with our Jolly Grammar program focusing on teaching grammar, spelling and punctuation.



Mathematics

Students will learn about Money and Financial Matters, conducting Chance experiments and collecting and interpreting data. We will continue practicing our Recall facts through a variety of hands on games and encourage students and families to practice these at home. Students will also be continuing our learning on number and place value. We will be learning about fractions also.

Humanities and Social Sciences

Students will be learning History in Term 4 with a focus on local community as well as the role that people have played in its development. We be looking closely at celebrations from around the world.



Science

This term we will be looking at Chemical Sciences. We will be learning about how changes of state occur between solids and liquids when we add or remove heat.

Child Protection Curriculum

As mandated by the Department for Education, classroom teachers will implement the Child Protection Curriculum in each term. This term's focus is, 'Protective Strategies.'

Science, Technology, Engineering and Math (STEM)

Our STEM activities are integrated across the curriculum. The students will develop their problem-solving skills through designing, making, modifying and appraising depending on the student's interests and inquiry questions about the given topic.



In Technology we identify and explore a range of digital systems and recognize different types of data and how the same data can be represented in different ways.

Specialist Subject areas:

This year specialist subjects are The Arts, Japanese and Health and Physical Education (P.E). Please see specialist subjects' newsletters for more information. Each week students will participate in two P.E lessons, two Japanese lessons and one Arts lesson.

TR 10	
Monday	11:15am Japanese
Tuesday	9:25am The Arts
Wednesday	12:00 noon Japanese
Thursday	10:10am Japanese
Friday	9:25am PE

I look forward to working in partnership with families and students to achieve successful learning outcomes as well as supporting student wellbeing.

Kind regards,
Casey