

RECEPTION

TERM 3

OVERVIEW

Welcome to Term 3!

We are excited to welcome back all children and families to Term 3! Last term the children comfortably carried out school routines and became confident in meeting their personal learning goals across the curriculum. This term the children will continue to engage in hands on and group activities that challenge their thinking and expand on their prior knowledge. This overview will outline what we will be learning about in term 3.

English

In English the children will continue to develop their reading and writing skills through differentiated phonics groups. This term there will be 5 groups that focus on different stages of the Jolly Phonics program, as well as different Phonological Awareness skills. This is to ensure each child is challenged to reach their individual learning goals and needs within phonics. Teachers will provide you with information about what group your child will be in and the learning intentions of that group. The children will also participate in phonics lessons within their own classes, continuing to focus on Tricky Words and writing sentences.

This term our text type focus will be Recounts. We will use personal experiences to produce both written and oral recounts of events. This will involve the discussion of an orientation, the events that occurred and an ending.

Lastly the children will also continue to participate in whole class, group and individual reading experiences this term. These experiences will focus on decoding strategies such as, blending and identifying Tricky Words.

Maths

In number this term the children will deeply explore the numbers 1 to 20, through a range of hands on learning experiences that will focus on sequencing and part, part whole. Sequencing activities will provide the children with the skills to order numbers from any given point and become fluent with one more and one less. Part, part whole activities will provide the children with a deep knowledge and understanding of each individual number and how that number can be made up of smaller parts.

Intertwined throughout these number lessons will be the topics of shape and money. In the topic of shape the children will sort, name and create familiar 2D and 3D shapes in the environment. In the topic of money, the children will identify situations that involve the use of money as well as identify and describe the Australian coins or notes based on their face value.

Science

In science this term the children will be exploring the seasonal changes and how these changes effect our day to day lives, such as what we wear and what activities we participate in. We will also look at how the weather effects the lives of animals and plants.

HASS

In HASS this term the children will be starting geography where they will be exploring our school. The children will investigate the features of our school, where these features are located and how to represent our school on a map.

Technologies

In technologies this term the children will have the opportunity to become confident with logging into school computers and using them to create pictures on the program, Paint.

Child Protection Curriculum

This term the children will be introduced to the topic of recognising and reporting abuse. This will be explored through understanding and respecting personal space, using the correct names for body parts, knowing what is safe and unsafe touching and understanding the difference between secrets and happy surprises.

Specialist

Please see the PE, Arts and Japanese newsletters for specialist subject learning in Term 3.

Calendar Dates

Week 1 25/7 First Day

Week 4 19/8 Pupil Free Day

Week 5 26/8 Book Week

Week 8 9/9 School Closure

Week 10 30/9 Last Day

