



RECEPTION

Term One Overview, 2022.

Hello from the Reception Team!

We hope everyone is settling well into school life. Each class has been learning the environments outside and inside the classroom, understanding routines, getting to know each other and beginning to develop their social skills and journeys as Powerful Learners. This overview outlines what we will be learning about in Term 1.

English

Children will be involved in a Phonological Awareness program focusing on listening, syllables, rhyme, letter sound correspondence, blending and segmenting. We will also be using the Jolly Phonics program to support children's reading and writing development. Please look out for some booklets that will be sent home with your child, which can be used to develop their phonological awareness skills.

Writing is taught through a Bookmaking approach in which children will begin their journey as Authors through exploring the features of books and engaging in many opportunities to make their own picture books. Children will participate in a series of workshops to support their understanding of the concepts of print, conventions of writing and composition strategies. We will be exploring Narratives as our text type for this term too. Children will also have an explicit focus on learning to write their names and correctly form the letters of the alphabet that we are learning about.

Reading experiences form a large component of our day. Through shared reading we will begin to develop children's reading skills e.g. concepts of print, incorporating the Phonological Awareness Skills to decode words. We will be introducing and working through non-decodable tricky words from the Jolly Phonics program.



Further information about take home reading books will be sent home later in the term. Keep an eye out for details about an information session for supporting reading at home.

Child Protective Curriculum

The topic for this term is 'The Right to Be Safe'. We will be learning about identifying our feelings, skills to engage in a range of social situations, safe and unsafe situations, warning signs and risk taking.

CALENDAR DATES

CALENDAR DATES			
1/03	Acquaintance Night	Week 10 (4 to 8/04)	Parent, Student, Teacher Interviews
16/03	School Photos		
14/03	Public Holiday	14/04	Last day of Term 1
25/03	Pupil Free day	15/04	Public Holiday

Maths

In Maths our focus will be on building the foundation for thinking and learning like a mathematician. We will be engaging in experiences to develop children's image of a mathematician and identify how and when they use Maths skills in their lives.

As Mathematics is the science of patterns and relationships, we will be exploring the concepts of sorting, noticing and patterning and making links to patterns in our world.

We will also begin to learn about the language and processes of counting through engaging in a range of number-sense, writing digits, matching symbols and quantities and the rules for counting a collection.

Science



In Science this year, children will be exploring the strands of Chemical, Biological, Earth and Space, and Physical Sciences. Children will engage in a range of inquiry, guided investigations and play based experiences to deepen their knowledge of the content linked to each strand. Through the year children will learn about the weather, living things the observable properties of objects and the way objects move.

Humanities and Social Sciences

In Humanities and Social Sciences this year we will be exploring important events in our own lives and recognise why some places are special to people, identifying how they, their families and friends know about their past and commemorate events that are important to them. Children will participate in telling stories and responding to questions and compare observations about familiar places.

Technologies

Digital and Design technologies are integrated throughout learning experiences across all areas. Children will have frequent opportunities to engage with various tools in design experiences and through playful learning.

Specialist

Please see the P.E, Arts and Japanese newsletters for specialist subject learning in Term 1.

Please see your child's teacher if you have any questions.

The Reception Team.

Lisa (E21), Poppy (E22), Emma (E23),
Cassie (E24) and Renee (E34).

year one NEWSletter

TERM 1, 2022

WELCOME TO year one!

Welcome back to the start of the school year for 2022. We hope that families have had a safe and enjoyable holiday break and are beginning to settle back in to school life.

We understand that this is an unprecedented time for many families and appreciate your patience and understanding as we navigate this time at school together. Please ensure you continue to check our classroom communication platforms and the SkoolBag application to stay up to date with school news over the course of the term.

We have started back at school by establishing our classroom routines, expectations and by fostering relationships, both new and old. Below is an outline of our learning for Term one of this year. If you have any questions please do not hesitate to contact your child's teacher.

The year one Team

Anna and Reannon (E31), Jessica and Emma-Kate (E32), Samantha and Emma-Kate (E33), Renee (E34), Bianca and Michaela (E41)

Term Dates

14/03	Adelaide Cup Day
16/03	School Photos
14/04	Last Day of Term
15/04	Good Friday

ENGLISH

Children will consolidate their Phonological Awareness skills through a range of whole class and small group activities. Phonological Awareness skills include syllables, matching and producing rhyme, initial sounds, blending, segmenting and sound manipulation. We will participate in the 'Heggerty' phonemic awareness program.

Children will engage with the Jolly Phonics and Jolly Grammar programs to learn a range of letter sounds, digraphs and alternate sounds. We will learn a range of grammar features and spelling rules as well as learning to read and write tricky words. In Year one, it is an expectation that all children will read and write 72 words from the Jolly Phonics and Grammar programs.



Our text types this term are narrative/description. Children will explore a range of narrative texts with different characters, settings and events. We will focus on how describing words help us to create interesting stories and visual images.

Children will engage in Book Making to continue their journey as an Author. They will make picture books which reflect their own experiences. They will participate in a series of workshops to support their understanding of the conventions of writing and text composition strategies when writing texts in a range of different styles (eg: narrative, descriptive, information report etc).

Children will participate in a range of independent and shared reading experiences. Take home reading books will be distributed during week 3 and will be an essential part of our reading learning both at school and at home. Please look out for information to be sent home from your child's teacher, as to how this will look in their classroom.



year one

NEWSletter

TERM 1, 2022

Maths

In Mathematics we will continue to build a strong foundation of number, to 100 and beyond. Children will participate in a range of multi-sensory learning experiences to recognise, model, read, write and order numbers to 100 and beyond, moving from any starting point.

As Mathematics is the science of patterns and relationships, we will be exploring the concepts of sorting, noticing and patterning and making links to patterns in our world. We will investigate and describe number patterns formed by skip-counting and patterns with objects.

A Mathematician is someone who...

uses their imagination

predicts

explains their answers

shares ideas

looks for patterns

asks questions

estimates

solves problems

explores

experiments

A Mathematician is someone like you!



Humanities and social science

Children will investigate their personal and family histories through identifying significant events, dates and changes they have experienced in their life.

Children will explore how the changes they identify occur over time in relation to themselves, their own families and the places they and those around them belong to.

Child protection curriculum



The topic for this term is 'The Right to Be Safe'. We will be learning about identifying our feelings, skills to engage in a range of social situations, safe and unsafe situations, warning signs and risk taking.

science

In Science this year, children will be exploring the strands of *Chemical, Biological, Earth and Space, and Physical Sciences*. Children will engage in a range of inquiry, guided investigations and play based experiences to deepen their knowledge of the content linked to each strand. Throughout the year children will learn about the weather, living things, the observable properties of objects and light and sound.

Technologies

Digital and Design technologies are integrated throughout learning experiences across all areas. Children will have frequent opportunities to engage with the smartboard, laptops and iPad devices, use scissors, staplers and other tools to explore joining techniques in making and STEM experiences and engage with robotic devices such as BeeBots.



Specialist

Children will participate in specialist subject learning in the areas of Japanese, The Arts and Healthy and Physical Education. Please see the PE, Arts and Japanese newsletters for specialist subject learning in Term 1.

Please see your child's teacher with any further enquiries about our Learning this term 😊