



RECEPTION

Term Four Overview, 2022.

Welcome back to Term 4!

We hope everyone had a lovely break and you are all ready for a quick and busy term! This year, the children have developed an understanding about our school environment and class routines. They have developed their social skills and continue on their learning journeys as Powerful Learners. This overview outlines what we will be learning about in Term 4.

English

Children will continue participating in our Heggerty Phonological Awareness program focusing on listening, syllables, rhyme, letter sound correspondence, blending and segmenting. The children will participate in our Jolly Phonics program to support their reading and writing development. The reception team have carefully placed your child in a differentiated phonics group to target and support their learning needs. Your child's teacher will provide you with more information around the learning intentions/success criteria of their phonics group.

Writing is taught through a Bookmaking approach in which children will continue their journey as Authors through exploring the features of books and engaging in many opportunities to make their own picture books. We will explore procedure and information reports as our text type for this term. Children will participate in a series of workshops to develop their writing, reading and phonological awareness skills.

Modelled, shared and guided reading experiences form a large component of our day. Children will continue to engage in guided-reading experiences focusing on their reading and writing development. We will be working through non-decodable tricky words from the Jolly Phonics program.



Child Protection Curriculum

The topic for this term is Protective Strategies. We will be learning about strategies for keeping safe in our world. Children will be explicitly taught about what persistence is. They will explore how to be persistent and why it is important.

Maths

In Maths, the children will continue exploring Number through hands-on experiences that support their understanding of part-part whole and problem-solving using concrete materials. The children will be able to revisit their understanding of the following problem-solving strategies: subitising, counting on, turn arounds, doubles, near doubles and counting back.

Children will be introduced to the concept of Data this term. They will experiment with different ways of recording responses to questions and will be exposed to the process of statistics. They will answer yes/no questions to collect information and make simple inferences. Children will learn about representing responses to questions using simple displays.

Science



In Science this term, children will explore the way objects move. They will identify that the way objects move depends on a variety of factors, including the size and shape of an object. Children will experiment with balls, blocks and tubes to observe how they move. They will be able to make comparisons on how different sized objects roll and bounce. We will look at the movement of different living things and how they move depending on their size and shape.

Humanities and Social Sciences

In Humanities and Social Sciences this term, children will explore the reasons why some places are special to people, and how they can be looked after. They will describe the features of special places and will write an information report on how to look after their special place.

Technologies

Digital and Design technologies are integrated throughout learning experiences across all areas. Children will have frequent opportunities to engage with various tools in design experiences and through playful learning.

Specialist

Please see the P.E, Arts and Japanese newsletters for specialist subject learning in Term 4.

Please see your child's teacher if you have any questions.
The Reception Team.

Alysha (E21), Poppy (E22), Emma (E23),
Cassie (E24) and Renee (E34).

CALENDAR DATES

31/10	Pupil Free Day	16/12	Last Day of Term 4 Casual Day - 2pm Dismissal
11/11	Remembrance Day Gathering		
10/12	Salisbury Council's Carols on Carisbrooke		
14/12	Meet the Teacher Visit Reports sent home		