

Term 1 Reception Overview

Welcome to Reception! We hope you have settled in nicely over the last two weeks. We have enjoyed getting to know all the students and have been exploring our school values. We have an exciting term ahead of us and we are looking forward to seeing every child's growth.

English

Children have begun their Phonological Awareness program which focuses on listening, syllables, rhyme, letter sound correspondence, blending and segmenting. Take home booklets will be sent home in your child's blue bag to refine their understanding at home. From week 3 we will begin the Jolly Phonics program which will support reading and writing development. Our text type focus for this term will be Description and Narrative. This will be explored through writing workshops where children will become authors. In these workshops, children will develop their understanding of concepts of print and conventions of writing. There will be a focus on oral language this term where children will practise interacting skills and topic based sharing.

Mathematics

Our maths focus will be building the foundation for thinking and learning like a mathematician. Children will participate in a range of experiences where they will identify how and when they use maths in their everyday lives. We will begin by looking at counting and will focus on the numerals 0-10. Children will engage in number-sense activities, writing digits, matching symbols and will discover the rules for counting a collection. As mathematicians, children will discover patterns in our world and will explore the concepts of sorting, noticing and creating their own patterns. Closely linked to sorting we will also explore shapes in our environment.



Humanities and Social Sciences

HASS will have a History focus this term where we will be looking at the people in our family and where they were born and raised.

Science

Our focus is Chemical Science, where children will recognise that objects can be composed of different materials. Children will explore how to describe the observable properties of these materials.

Child Protection Curriculum

The topic is 'The right to be safe'. We will be learning about identifying our feelings, skills to engage in a range of social situations, safe and unsafe situations, warning signs and risk taking. Children will also be exploring the Zones of Regulation and how they can use these in their everyday life.

Technologies

We integrate technologies across various learning areas. However, there will be a specific focus on how products, services and environments are designed for specific people.

Specialist learning areas

Specialist providers, Michael and Des (PE), Lauren (Japanese) and Abby (The Arts) are covering these learning areas. You can find out more about their programs in their specialist newsletters on the school website.

Events

Student Free Day 26th February

Public Holiday 11th March

School Photos 7th March

Sports Day 28th March

Easter Public Holidays 29th of March and 1st of April

Interviews 2nd April – 8th April

Last day of term 1/casual day 12th April



Warm regards,

Brooke (E21.), Kate (E22), Erica (E23), Lauren (E24) and Amelia (E34)