



RECEPTION

Term One Overview, 2022.

Hello from the Reception Team!

We hope everyone is settling well into school life. Each class has been learning the environments outside and inside the classroom, understanding routines, getting to know each other and beginning to develop their social skills and journeys as Powerful Learners. This overview outlines what we will be learning about in Term 1.

English

Children will be involved in a Phonological Awareness program focusing on listening, syllables, rhyme, letter sound correspondence, blending and segmenting. We will also be using the Jolly Phonics program to support children's reading and writing development. Please look out for some booklets that will be sent home with your child, which can be used to develop their phonological awareness skills.

Writing is taught through a Bookmaking approach in which children will begin their journey as Authors through exploring the features of books and engaging in many opportunities to make their own picture books. Children will participate in a series of workshops to support their understanding of the concepts of print, conventions of writing and composition strategies. We will be exploring Narratives as our text type for this term too. Children will also have an explicit focus on learning to write their names and correctly form the letters of the alphabet that we are learning about.

Reading experiences form a large component of our day. Through shared reading we will begin to develop children's reading skills e.g. concepts of print, incorporating the Phonological Awareness Skills to decode words. We will be introducing and working through non-decodable tricky words from the Jolly Phonics program.



Further information about take home reading books will be sent home later in the term. Keep an eye out for details about an information session for supporting reading at home.

Child Protective Curriculum

The topic for this term is 'The Right to Be Safe'. We will be learning about identifying our feelings, skills to engage in a range of social situations, safe and unsafe situations, warning signs and risk taking.

CALENDAR DATES

CALENDAR DATES			
1/03	Acquaintance Night	Week 10 (4 to 8/04)	Parent, Student, Teacher Interviews
16/03	School Photos		
14/03	Public Holiday	14/04	Last day of Term 1
25/03	Pupil Free day	15/04	Public Holiday

Maths

In Maths our focus will be on building the foundation for thinking and learning like a mathematician. We will be engaging in experiences to develop children's image of a mathematician and identify how and when they use Maths skills in their lives.

As Mathematics is the science of patterns and relationships, we will be exploring the concepts of sorting, noticing and patterning and making links to patterns in our world.

We will also begin to learn about the language and processes of counting through engaging in a range of number-sense, writing digits, matching symbols and quantities and the rules for counting a collection.

Science



In Science this year, children will be exploring the strands of Chemical, Biological, Earth and Space, and Physical Sciences. Children will engage in a range of inquiry, guided investigations and play based experiences to deepen their knowledge of the content linked to each strand. Through the year children will learn about the weather, living things the observable properties of objects and the way objects move.

Humanities and Social Sciences

In Humanities and Social Sciences this year we will be exploring important events in our own lives and recognise why some places are special to people, identifying how they, their families and friends know about their past and commemorate events that are important to them. Children will participate in telling stories and responding to questions and compare observations about familiar places.

Technologies

Digital and Design technologies are integrated throughout learning experiences across all areas. Children will have frequent opportunities to engage with various tools in design experiences and through playful learning.

Specialist

Please see the P.E, Arts and Japanese newsletters for specialist subject learning in Term 1.

Please see your child's teacher if you have any questions.

The Reception Team.

Lisa (E21), Poppy (E22), Emma (E23),
Cassie (E24) and Renee (E34).