



Issue 1

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## Important Dates

7<sup>th</sup> Feb - Acquaintance Night & AGM

13<sup>th</sup> Mar – Public Holiday

10<sup>th</sup> Mar- Pupil Free Day

28<sup>th</sup> Feb – NAPLAN Coordinated Practice test

15<sup>th</sup>–27<sup>th</sup> Mar - NAPLAN Testing

20<sup>th</sup> – 24<sup>th</sup> Mar – School Interviews

6<sup>th</sup> Apr – Sports Day Early Finish 2pm

7<sup>th</sup> & 10<sup>th</sup> Apr – Public Holidays

12<sup>th</sup> Apr – School Photos

14<sup>th</sup> Apr – End of term 1, 2pm dismissal

## **Term 1 Overview**

This overview comprises of what is to be planned during Term 1. It is, however, subject to modification or variation during the term if students' needs change.

### **English**

In English we will be focusing on narrative texts. Narrative text is writing that tells a story and entertains in some way.

Students will:

- Plan, draft and publish imaginative texts containing key information e.g. purpose, structure, and language features
- Re-read and edit own writing for meaning e.g. adding, deleting, moving words to improve content and structure
- Understand how texts vary in complexity and technicality depending on the approach to the topic, the purpose and the intended audience
- Read and compare information in a variety of factual text
- Engage in whole class and guided reading groups focusing on comprehension strategies e.g. questioning, summarising, predicting, visualizing to develop literal and inferred meaning
- Produce a range of texts about topics and events of personal interest considering audiences
- Produce brief, planned oral presentations using set criteria, considering the particular purposes and audiences
- Use dialogic talk to express thoughts and ideas about their learning
- Use Jolly Grammar program to learn to spell words and for grammar



### **Mathematics**

Our focus is Number & Algebra /Geometry strand.

Students will:

- Model recognise, represent and order numbers to at least 10 000 and apply place value to assist with calculations and solve problems
- Use daily Maths chats to increase understanding of concepts and critical thinking
- Investigate odd/even numbers
- Apply place value to partition, rearrange and regroup numbers to at least 10 000
- Practise recall addition facts for single digit numbers and related subtraction facts to develop efficient mental and written strategies for addition and subtraction.
- Practise NAPLAN questions to deconstruct and use better strategies when problem solving unfamiliar questions
- Recognise, continue and create number patterns
- Identify, describe and draw 2D shapes.



### **Digital Technologies**

Students will:

- Understand that peripheral devices can be added to a digital system so that it works with more inputs and outputs
- Recognise different peripheral devices and their input and output functions.
- Experiment with a range of peripheral devices
- Pose questions about how digital devices work
- Understand software as the instructions given to a digital system so that it will work with peripheral devices

## GENERAL NEWS & HOUSEKEEPING

Dear Families,

Welcome back to the 2023 school year.  
A most unusual start with finishing touches being put on the new building.

If you have any questions regarding the learning program, routines or any concerns about your child's learning please make a time to speak to one of us.

Kind Regards,  
Maria Zvarec & Michelle Gleave

### School Website:

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## Humanities and Social Science

Students will:

- Understand who makes rules, why rules are important and the consequences of rules not being followed
- Investigate the importance of making decisions democratically
- Investigate the representation of Australia as states and territories and as Countries/Places of Aboriginal and Torres Strait Islander Peoples and major places in Australia, both natural and human
- Investigate the location of Australia's neighbouring countries and the diverse characteristics of their places



## Science (Physical Science)

Students will:

- Understand heat can be produced in many ways and can move from one object to another:
- Understand heat is produced in different ways, like electricity, burning (chemical reaction), friction, or motion
- Explore how heat can move from one object to another, flowing from the hotter object to the cooler object
- Understand insulators and conductors and how they affect the transfer of heat
- Investigate how removing heat makes things cooler.
- Investigate how Aboriginal peoples' production and transfer of heat in traditional methods of cooking, such as the use of ground ovens.

## Child Protection Curriculum

Topic: The Right to be Safe

Students will:

- Revisit what they know about early warning signs
- Explore the concept of safety.
- Discuss and explore unsafe situations and acceptable risk-taking.



## Specialist Curriculum Areas

Specialist curriculum areas are The Arts, Health and Physical Education and Japanese. Please see specialist curriculum newsletters for more information.

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
11:15am The Arts	9:25am Health & PE	10:10am Japanese	1:30 pm Japanese	2:15pm Health & PE