



# W13 Year 4/5

## Term 3 Overview 2024



### School Times

**8.40am:** School starts.  
It is important that students are at school on time. If a student is late please sign in through the front office.

**10:55–11.15am:** Recess

**12.40pm:** Eating time

**12.50–1.30pm:** Lunch play

**3.00pm:** School finishes

### Important Dates

- 23<sup>rd</sup> July to 27<sup>th</sup> August**  
-RAA Bike Ed
- 13<sup>th</sup> August-** Governing Council
- 14<sup>th</sup> August** – Silly Science Incursion
- 23<sup>rd</sup> August** - Book Week parade 'Bring Me Magic Incursion'
- 30<sup>th</sup> August** - Student Free Day
- 2<sup>nd</sup> September** - School Closure Day
- 10<sup>th</sup> September- Sammy D
- 13<sup>th</sup> September** - School Disco
- 18<sup>th</sup> September**- Market Day
- 27<sup>th</sup> September**- End of Term 3  
2pm dismissal, casual day and gold coin donation

### School Values

Pride Cooperation Quality Respect

#### Welcome Back

Welcome to the beginning of Term 3, I hope you have all enjoyed your holiday break. We have a very busy term ahead with many exciting events. We look forward to another great term at MLS where learning is fun and challenging!

#### English

This term the students will be focusing on the following text types: Explanation and Information Report. We will be looking closely at the structure, grammar and writing features of these two text types and there will be a focus on vocabulary and text organisation to improve writing. Jolly Grammar is the spelling program we implement at MLS and I will be teaching grammar, spelling and punctuation. With guided reading being a major focus in the classroom, we will continue developing our comprehension strategies, fluency and vocabulary knowledge.

#### Mathematics

This term we will continue to develop our number sense. The students will participate in Daily Maths Chats to promote discussion and fluency in a range of mathematical concepts. We will be practising efficient mental and written strategies, including estimating to solve problems. We will be focusing on 2D and 3D shapes and learning to use units of measurement. We will classify, measure, compare and construct angles. We will also solve problems involving purchases and the calculation of change.



#### Humanities and Social Sciences

This term in HASS, we will be focusing on History. Students will be developing their understanding of the causes of the establishment of the British colony in Australia in 1788. Students will learn about the economic, political and social causes of the establishment of British colonies in Australia after 1800. They will also learn about the diversity of First Nations Australians, their social organisations and their continuous connections to Country/Place.

#### Science

This Term we will be looking at Physical Sciences. We will be learning about the effects of frictional, gravitational and magnetic forces on the motion of objects. We will also identify the sources of light and describe how shadows are formed and light can be reflected and refracted.

#### Child Protection Curriculum

As mandated by The Education Department, teachers each will teach the Child Protection Curriculum. The topic for Term 3 is: Recognising and reporting abuse. The students will have the opportunity to discuss and participate in a range of activities in a safe classroom environment.



#### Science, Technology, Engineering and Math

Our STEM activities are integrated across the curriculum. The students will develop their problem-solving skills through designing, making, modifying and appraising depending on the students' interests and inquiry questions about the given topic.

#### Specialist Subject areas:

This year specialist subjects are The Arts, Japanese and Health and Physical Education (P.E). Please see specialist subjects' newsletters for more information. Each week students will participate in two P.E lessons, two Japanese lessons and one Arts lesson.

I look forward to working in partnership with families and students to achieve successful learning outcomes as well as supporting student wellbeing.

Regards,

Monica Kemp

