

Juunishi Times

こんにちは！ konnichiwa! Welcome back to Term 3.



Hope everyone has had a lovely break and is refreshed for our learning this term.

Japanese with Erin Sensei:

In Japanese this term, for all year levels, we will be focusing on Japanese writing scripts, hiragana, katakana and kanji.

RECEPTION

They will do this by:

- exploring and rhythms in a variety of ways, singing, chanting, reciting and repeating
- noticing the differences between Japanese and English sounds
- experimenting with the 3 different scripts
- beginning to recognise familiar kana by pointing, circling or highlighting in colour

YEAR 1

They will do this by:

- reproducing or mimicking sounds by singing, reciting and repeating
- understanding that there are 5 distinct vowel sounds in Japanese that form the basis of all other sounds except 'n'
- tracing and copying familiar kana.

YEAR 2

They will do this by:

- practising and intonating Japanese words, phrases and sentences
- understanding the system of basic sound combinations, that is, a vowel can be attached to most consonants to produce a kana
- recognising and beginning to write the 46 hiragana using supports

YEAR 3

They will do this by:

- knowing that there are 46 hiragana with individual sounds, and use the mnemonic devices to remember the sounds and shape of each hiragana
- beginning to understand the systematic and predictable nature of pronunciation and that new words can be more easily pronounced once that connection between hiragana and sound are known
- recognising that Japanese has various fonts, and that handwritten and digital forms of some kana may vary

YEAR 4

They will do this by:

- understanding that vowel length changes the pronunciation and meaning of words
- experimenting with rhythm, intonation and stress by repeating words or chunking phrases in a sentence
- applying knowledge of long vowel and voiced sounds when writing hiragana and familiar katakana

YEAR 5

They will do this by:

- understanding that the sounds of hiragana and katakana have the same sounds, even though the scripts look different
- writing all hiragana and some familiar words in katakana including voiced, combination sounds, long vowel sounds and double consonants, using kana charts and word lists for support
- applying the basic principles of stroke order to write all hiragana.

YEAR 6

They will do this by:

- understanding and applying sound knowledge when pronouncing familiar and unfamiliar loan words written in katakana
- understanding that the sound of a particle does not always match its kana
- beginning to write some hiragana including voiced, combination sounds, long vowel sounds and double consonants, independently.

Japanese with Lauren Sensei:

In Japanese this term, R - 2 will be focussing on a unit called 'I want fruit' and the Year 3's will continue to focus on the different writing systems. The year 4 & 5 students will continue to focus on sentence structure & asking questions.

RECEPTION

They will do this by:

- following classroom instructions using actions or single words.
- counting using cardinal numbers, for example, 一、二、三.
- responding to teacher requests during activities by using well-rehearsed actions and phrases.

YEAR 1

They will do this by:

- recognising and finding key words in simple texts and using in guided tasks
- responding to questions Noun ですか
- recognising and beginning to write the 46 hiragana symbols and some hiragana words
- recognise sounds and rhythms of spoken Japanese

YEAR 2

They will do this by:

- responding to instructions through actions and respond to questions with single words and set phrases.
- creating simple bilingual texts using modelled words and sentences
- recognising and beginning to write familiar hiragana and some high frequency kanji.

YEAR 3

They will do this by:

- identifying ways in which Japanese language reflects ways of behaving and thinking
- applying word order (subject-object-verb) in simple sentences
- demonstrating awareness of the predictable nature of pronunciation
- using the hiragana chart to support their reading and writing, recognising its systematic nature.

YEAR 4

They will do this by:

- identifying ways in which Japanese language reflects ways of behaving and thinking
- using correct language to ask for help or clarification
- understanding and using the subject + object + verb word order
- writing short sentences in hiragana and begin to write katakana using charts and word lists for support.

YEAR 5

They will do this by:

- structuring sentences using particles and applying the rules of punctuation when writing
- asking and responding to questions in familiar contexts using complete sentences.
- creating connected texts of a few sentences
- writing short texts combining hiragana, kanji and familiar katakana words.

Please feel free to contact us via the school or our emails:

Erin.Bath601@schools.sa.edu.au

Lauren.Macklin924@schools.sa.edu.au

Regards,

Erin Sensei and Lauren Sensei.

