

Juunishi Times



こんにちは！ konnichiwa!

Welcome back to Term 2. We hope you had a great holiday and are ready to begin Term 2.

Japanese with Erin Sensei:

In Japanese this term, we are continuing to focus on transport (R-2) and (3-6) technology in Japan.

RECEPTION

They will do this by:

- recognising key words in simple spoken texts and using in guided tasks
- creating a shared bilingual text using modelled words and phrases
- recognising that Japanese has 3 different scripts and beginning to notice stroke order.

YEAR 1

They will do this by:

- recognising and finding key words in simple texts and using in guided tasks
- creating a bilingual text using modelled words and sentences
- recognising and copying familiar hiragana and understanding that individual kanji represent meaning.

YEAR 2

They will do this by:

- locating individual hiragana or kanji characters, words or phrases in simple familiar texts and using in guided tasks
- creating simple bilingual texts using modelled words and sentences
- recognising and beginning to write familiar hiragana and some high frequency kanji.

YEAR 3

They will do this by:

- presenting key information relating to home and school contexts using modelled sentences and simple descriptive statements
- understanding and using the subject + object + verb word order
- recognising particles in familiar sentences.

YEAR 4

They will do this by:

- presenting factual information relating to cultural contexts using modelled sentences and descriptive statements
- writing simple texts in hiragana including high frequency kanji and beginning to write single katakana
- understanding and applying knowledge of word order to create a variety of simple sentences
- beginning to describe actions using verbs in past tense.

Term 2, Week 2, 2022

YEAR 5

They will do this by:

- conveying and presenting information in a range of formats using familiar statements and descriptions
- writing short texts combining hiragana, kanji and familiar katakana words
- understanding how to suggest ideas.

YEAR 6

They will do this by:

- conveying and presenting information, selecting appropriate formats to suit the context and audience
- writing short texts using the 3 scripts, including single and whole word katakana and familiar compound words in kanji
- using masu form for present or past tense to describe events and experiences in time
- using pronouns and conjunctions to connect ideas in modelled texts

Japanese with Erin Sensei and Lauren Sensei:

In Japanese this term, we are continuing to focus on transport (R-2).

YEAR 1

They will do this by:

- recognising and finding key words in simple texts and using in guided tasks
- creating a bilingual text using modelled words and sentences
- recognising and copying familiar hiragana and understanding that individual kanji represent meaning.

YEAR 2

They will do this by:

- locating individual hiragana or kanji characters, words or phrases in simple familiar texts and using in guided tasks
- creating simple bilingual texts using modelled words and sentences
- recognising and beginning to write familiar hiragana and some high frequency kanji.

Japanese with Lauren Sensei:

In Japanese this term, we will be focussing on numbers & colours (Reception), continuing to focus on transport (Year 1 & 2) and the Year 3's will continue to focus on the different writing systems. Year 4 & 5 will continue to focus on sentence structure & asking questions.

RECEPTION

They will do this by:

- following classroom instructions using actions or single words.
- sharing information about self, using gestures, familiar words and modelled phrases.
- counting using cardinal numbers, for example, 一、二、三.

YEAR 1

They will do this by:

- recognising and finding key words in simple texts and using in guided tasks
- creating a bilingual text using modelled words and sentences
- recognising and copying familiar hiragana and understanding that individual kanji represent meaning.

YEAR 2

They will do this by:

- locating individual hiragana or kanji characters, words or phrases in simple familiar texts and using in guided tasks
- creating simple bilingual texts using modelled words and sentences
- recognising and beginning to write familiar hiragana and some high frequency kanji.

YEAR 3

They will do this by:

- identifying ways in which Japanese language reflects ways of behaving and thinking
- recognising that Japanese has various fonts, and that handwritten and digital forms of some kana may vary
- demonstrating awareness of the predictable nature of pronunciation
- using the hiragana chart to support their reading and writing, recognising its systematic nature.

YEAR 4

They will do this by:

- identifying ways in which Japanese language reflects ways of behaving and thinking
- using correct language to ask for help or clarification
- understanding and using the subject + object + verb word order
- writing short sentences in hiragana and begin to write katakana using charts and word lists for support.

YEAR 5

They will do this by:

- structuring sentences using particles and applying the rules of punctuation when writing
- applying their knowledge of stroke order to form characters
- creating connected texts of a few sentences
- writing short texts combining hiragana, kanji and familiar katakana words.

Please feel free to contact us via the school or our emails:

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Regards,

Erin Sensei and Lauren Sensei.

