

Juunishi Times



こんにちは！ konnichiwa!

あけましておめでとうございます。 akemashite omedetou gozaimasu. Happy New Year!

For the Japanese New Year, it is the Year of the とら (tora), tiger. We are happy to be back face-to-face this week! ひさしぶり Hisashiburi! Long time no see!

Japanese with Erin Sensei

In Japanese this term, we will be focusing on transport (R-2) and (3-6) technology in Japan. We will also be focusing on why we learn Japanese and classroom expectations.

RECEPTION

They will do this by:

- recognising key words in simple spoken texts and using in guided tasks
- create shared bilingual texts using modelled words and phrases
- recognising that Japanese has 3 different scripts and beginning to notice stroke order.

YEAR 1

They will do this by:

- recognising and finding key words in simple texts and using in guided tasks
- create bilingual texts using modelled words and sentences
- recognising and copying familiar hiragana and understanding that individual kanji represent meaning.

YEAR 2

They will do this by:

- locating individual hiragana or kanji characters, words or phrases in simple familiar texts and using in guided tasks
- creating simple bilingual texts using modelled words and sentences
- recognising and beginning to write familiar hiragana and some high frequency kanji.

YEAR 3

They will do this by:

- presenting key information relating to home and school contexts using modelled sentences and simple descriptive statements
- understanding and using the subject + object + verb word order
- recognising particles in familiar sentences.

YEAR 4

They will do this by:

- presenting factual information relating to cultural contexts using modelled sentences and descriptive statements
- writing simple texts in hiragana including high frequency kanji and beginning to write single katakana
- understanding and applying knowledge of word order to create a variety of simple sentences
- beginning to describe actions using verbs in past tense.

YEAR 5

They will do this by:

- conveying and presenting information in a range of formats using familiar statements and descriptions
- writing short texts combining hiragana, kanji and familiar katakana words
- understanding how to suggest ideas.

YEAR 6

They will do this by:

- conveying and presenting information, selecting appropriate formats to suit the context and audience
- writing short texts using the 3 scripts, including single and whole word katakana and familiar compound words in kanji
- using masu form for present or past tense to describe events and experiences in time
- using pronouns and conjunctions to connect ideas in modelled texts

Japanese with Erin Sensei and Lauren Sensei

In Japanese this term, we will be focusing on transport (R-2). We will also be focusing on why we learn Japanese and classroom expectations.

YEAR 1

They will do this by:

- recognising and finding key words in simple texts and using in guided tasks
- create bilingual texts using modelled words and sentences
- recognising and copying familiar hiragana and understanding that individual kanji represent meaning.

YEAR 2

They will do this by:

- locating individual hiragana or kanji characters, words or phrases in simple familiar texts and using in guided tasks
- creating simple bilingual texts using modelled words and sentences
- recognising and beginning to write familiar hiragana and some high frequency kanji.

Term 1, Week 3, 2022

Japanese with Lauren Sensei:

In Japanese this term, we will be focusing on developing respect for cultural diversity and exploring and comparing cultural knowledge beliefs and practices. We will also be focusing on why we learn Japanese, classroom expectations and some Japanese Festivals.

RECEPTION

They will do this by:

- using formulaic expressions and appropriate gestures in everyday interactions such as exchanging greetings and farewells.
- mimicking Japanese pronunciation, intonation and rhythm through shared reading and singing.
- recognising that Japanese has 3 different scripts and beginning to notice stroke order.

YEAR 1-YEAR 2

They will do this by:

- responding to instructions through actions, for example, きいて ください。みて ください。
- identifying similarities and differences between Japanese and their own languages and cultures.
- using formulaic expressions and appropriate gestures in everyday interactions such as exchanging greetings and farewells.

YEAR 3 - YEAR 4

They will do this by:

- identifying ways in which Japanese language reflects ways of behaving and thinking.
- identifying examples of cultural differences between communicating in Japanese and in their own language(s).
- understanding and using the subject + object + verb word order.
- using the hiragana chart to support their reading and writing, recognising its systematic nature.

YEAR 5

They will do this by:

- describing and comparing the knowledge, beliefs and practices of various cultural groups in relation to a specific time, event or custom.
- using formulaic and modelled language in classroom interactions to carry out transactions and to share or convey information about daily routines.
- writing short texts combining hiragana, kanji and familiar katakana words.

Please feel free to contact us via the school or our emails:

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Regards,

Erin Sensei and Lauren Sensei.

