

Juunishi Times



こんにちは！ konnichiwa!

あけましておめでとうございます。akemashite omedetou gozaimasu. Happy New Year!

For the Japanese New Year, it is the Year of the 丑 (ushi), cow. In the Chinese New Year it is the Year of the Ox.

Japanese with Erin Sensei and Miss Abby:

In Japanese this term, we will be focusing on developing respect for cultural diversity and exploring and comparing cultural knowledge beliefs and practices. We will also be focusing on why we learn Japanese, classroom expectations and about Japan.

RECEPTION-YEAR 2

They will do this by:

- responding to instructions through actions and respond to questions with single words and set phrases
- presenting information about themselves at simple sentence level, using modelled language
- identifying similarities and differences between Japanese and their own languages and cultures.

YEAR 3 - YEAR 4

They will do this by:

- exploring and comparing cultural knowledge beliefs and practices - describe and compare a range of cultural stories, events and artefacts
- developing respect for cultural diversity - identify and discuss the significance of a range of cultural events, artefacts or stories recognised in the school, community or nation
- using formulaic and rehearsed language to exchange information about their personal worlds and in familiar interactions.

YEAR 5 - YEAR 6

They will do this by:

- commenting on similarities and differences in ways of expressing values such as politeness, consideration and respect in Japanese compared to other languages and cultures.
- describing and comparing the knowledge, beliefs and practices of various cultural groups in relation to a specific time, event or custom
- asking and responding to questions in familiar contexts using complete sentences and appropriate pronunciation, rhythm and intonation.

YEAR 7

They will do this by:

- recognising values that are important in Japanese society and how these are reflected through language and behaviours
- understanding the importance of maintaining and celebrating cultural traditions for the development of personal, group and national identities.

Term 1, Week 2, 2021

Japanese with Lauren Sensei:

こんにちは！ Konnichiwa! In Japanese this term, we will be focusing on developing respect for cultural diversity and exploring and comparing cultural knowledge beliefs and practices. We will also be focusing on classroom routines, as well as continuing to cultivate a classroom with a growth mindset, our classroom expectations and looking at some Japanese Festivals.

RECEPTION-YEAR 2

They will do this by:

- using formulaic expressions and appropriate gestures in everyday interactions such as exchanging greetings and farewells.
- responding to instructions through actions and respond to questions with single words and set phrases.
- presenting information about themselves at simple sentence level, using modelled language.

YEAR 3 - YEAR 4

They will do this by:

- identifying ways in which Japanese language reflects ways of behaving and thinking.
- identifying examples of cultural differences between ways of communicating in Japanese and in their own language(s).
- using formulaic and rehearsed language to exchange information about their personal worlds and in familiar interactions.

YEAR 5 - YEAR 6

They will do this by:

- asking and responding to questions in familiar contexts using complete sentences.
- describing and comparing the knowledge, beliefs and practices of various cultural groups in relation to a specific time, event or custom
- creating connected texts of a few sentences.
- asking and responding to questions in familiar contexts using complete sentences and appropriate pronunciation, rhythm and intonation.

YEAR 7

They will do this by:

- recognising values that are important in Japanese society, such as maintaining harmony and a sense of collective well-being, and how these are reflected through language and behaviours.
- explaining how cultural values and ideas are embedded in all languages and how their own communicative behaviour might be interpreted from other cultural perspectives.

Please feel free to contact us via the school or our emails:

Erin.Bath601@schools.sa.edu.au

Abby.thompson625@schools.sa.edu.au

Lauren.Macklin924@schools.sa.edu.au

Regards,

Erin Sensei, Lauren Sensei and Miss Abby.

