

Juunishi Times



こんにちは！konnichiwa! Welcome back to Term 4.

Hope everyone has had a lovely break, has enjoyed the sun when it's been out and is refreshed for our learning this term.

Japanese with Erin Sensei:

In Japanese this term, for all year levels, we will be continuing to focus on Japanese writing scripts, hiragana, katakana and kanji.

RECEPTION

They will do this by:

- exploring and rhythms in a variety of ways, singing, chanting, reciting and repeating
- beginning to recognise familiar kana by pointing, circling or highlighting in colour.

YEAR 1

They will do this by:

- reproducing or mimicking sounds by singing, reciting and repeating
- tracing and copying familiar kana.

YEAR 2

They will do this by:

- practising and intonating Japanese words, phrases and sentences
- recognising and beginning to write the 46 hiragana using supports.

YEAR 3

They will do this by:

- knowing that there are 46 hiragana with individual sounds, and use the mnemonic devices to remember the sounds and shape of each hiragana
- recognising that Japanese has various fonts, and that handwritten and digital forms of some kana may vary.

YEAR 4

They will do this by:

- understanding that vowel length changes the pronunciation and meaning of words
- applying knowledge of long vowel and voiced sounds when writing hiragana and familiar katakana.

YEAR 5

They will do this by:

- understanding that the sounds of hiragana and katakana have the same sounds, even though the scripts look different
- writing all hiragana and some familiar words in katakana including voiced, combination sounds, long vowel sounds and double consonants, using kana charts and word lists for support.

YEAR 6

They will do this by:

- understanding and applying sound knowledge when pronouncing familiar and unfamiliar loan words written in katakana
- beginning to write some hiragana including voiced, combination sounds, long vowel sounds and double consonants, independently.

Term 4, Week 2, 2022

Japanese with Lauren Sensei:

In Japanese this term, we are continuing our units on 'I want fruit' for R-2 and Year 3's on our weather unit. The year 4/5 cohort are continuing to focus on Japanese writing scripts, hiragana, katakana and kanji.

RECEPTION

They will do this by:

- mimicking Japanese pronunciation, intonation and rhythm through shared reading and singing.
- counting using cardinal numbers, for example, 一、二、三.
- responding to teacher requests during activities by using well-rehearsed actions and phrases.

YEAR 1

They will do this by:

- recognising and finding key words in simple texts and using in guided tasks
- responding to questions Noun ですか

YEAR 2

They will do this by:

- creating simple bilingual texts using modelled words and sentences
- recognising and beginning to write familiar hiragana and some high frequency kanji.

YEAR 3

They will do this by:

- applying word order (subject-object-verb) in simple sentences
- demonstrating awareness of the predictable nature of pronunciation
- using the hiragana chart to support their reading and writing, recognising its systematic nature.

YEAR 4

They will do this by:

- applying their knowledge of stroke order to form characters.
- writing short sentences in hiragana and begin to write katakana using charts and word lists for support.

YEAR 5

They will do this by:

- reading and writing all hiragana, including voiced sounds, long vowel sounds, double consonants and blends.
- applying their knowledge of stroke order to form characters.

Please feel free to contact us via the school or our emails:

Erin.Bath601@schools.sa.edu.au

Lauren.Macklin924@schools.sa.edu.au

Regards,

Erin Sensei and Lauren Sensei.

