

Juunishi Times



こんにちは！konnichiwa!

Welcome back to Term 4!

Japanese with Erin Sensei and Miss Abby:

In Japanese this term, we will be continuing to focus on the 3 Japanese scripts: hiragana, katakana and kanji.

RECEPTION-YEAR 2

They will do this by:

- demonstrating understanding of hiragana as well as kanji by actions such as matching, labelling and sorting.
- identifying the three different scripts in Japanese, hiragana, kanji and katakana.

YEAR 3 - YEAR 4

They will do this by:

- reading and writing the 46 hiragana, including long vowels, voiced sounds, and blended sounds as formulaic language, as well as high frequency kanji.
- using the hiragana chart to support their reading and writing.

YEAR 5 - YEAR 6

They will do this by:

- beginning to read and write all hiragana, including voiced sounds, long vowel sounds, double consonants and blends, independently.
- understanding and using the hiragana chart to pronounce contracted and blended sounds and exceptions to phonetic rules.

YEAR 7

They will do this by:

- reading and writing most hiragana independently, including elongated vowels, double consonants and contractions.
- reading katakana, and writing familiar katakana words.

Term 4, Week 2, 2021

Japanese with Lauren Sensei:

Our language focus this term is identifying, reading and writing the three different scripts in Japanese - Hiragana, Katakana and Kanji.

RECEPTION-YEAR 2

They will do this by:

- mimicking Japanese pronunciation, intonation and rhythm through shared reading and singing.
- identify the three different scripts in Japanese, *hiragana*, *kanji* and *katakana*
- demonstrating understanding of *hiragana* as well as *kanji* by actions such as matching, labelling and sorting.

YEAR 3 - YEAR 4

They will do this by:

- responding to simple questions using short spoken statements
- use the hiragana chart to support their reading and writing, recognising its systematic nature.
- reading and writing the 46 hiragana, including long vowel sounds, voiced sounds and blended sounds, as well as high frequency kanji.

YEAR 5 - YEAR 6

They will do this by:

- reading and writing all hiragana, including voiced sounds, long vowel sounds, double consonants and blends, and some high-frequency kanji.
- understanding and using the hiragana chart to pronounce contracted and blended sounds and exceptions to phonetic rules.
- applying their knowledge of stroke order to form characters.

YEAR 7

They will do this by:

- reading and writing hiragana, familiar katakana and high frequency kanji
- understanding that the pronunciation of katakana is the same as that of hiragana.

Please feel free to contact us via the school or our emails:

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Regards,

Erin Sensei, Lauren Sensei and Miss Abby.

