



Juunishi Times

こんにちは！ konnichiwa!

Welcome back to Term 4! Almost there!

Continuing this term, Erin will be remaining in the Wellbeing Role full time. Lauren Sensei will continue teaching 5 days a week and Laura for 3 days.

Please see the table below for the classes we will continue to teach this term:

| Laura Sensei | Lauren Sensei |
|------------------------|------------------|
| E22 Kate | E21 Brooke |
| E42 Sarah | E23 Erica |
| E43 Hayley | E24 Lauren Munro |
| E44 Layla | E31 Poppy |
| DC1 Bree | E32 Jess Purkis |
| DC2 Michaela/Gurvinder | E33 Sam/Emma |
| W51 Archna | E34 Amelia |
| W52 Maria | E41 Lara/Daljit |
| W53 Alysha | W11 Steve |
| W54 Casey/Emily | W12 Jasmine |
| | W13 Monica |
| | W21 Justin |
| | W22 Vivian |
| | W23 Victoria |
| | W31 Lucas |
| | W32 Ali\Wendy |
| | W41 Jess W\Wendy |
| | W42 Laura |

Japanese with Lauren Sensei:

In Japanese this term, Receptions and Year one's will continue a unit called 'I want fruit' while the Year four's will be looking at the weather and sentence structure. Year five & six students will continue to focus on sentence structure & asking questions relating to their created character.

RECEPTION

They will do this by:

- follow classroom instructions using actions or single words
- counting using cardinal numbers, for example, 一、二、三.
- beginning to notice the three scripts, and experiment with reproducing the simplest forms by tracing, and using tactile materials
- mimicking Japanese pronunciation, intonation and rhythm through shared reading and singing



YEAR 1

They will do this by:

- recognising and beginning to write the 46 hiragana symbols and some hiragana words
- noticing similarities and differences between Japanese and English, such as word order in a sentence
- selecting correct hiragana or kanji flashcards to construct modelled words or sentences
- recognising sounds and rhythms of spoken Japanese
- using formulaic expressions and appropriate gestures in everyday interactions such as exchanging greetings and farewells

YEAR 4

They will do this by:

- responding to teacher instructions and questions using movement, actions and phrases
- understanding and applying knowledge of word order to create a variety of formulaic sentences
- giving simple directions to peers using familiar modelled language, such as a simple instructional or procedural tasks
- experimenting with and applying rhythm, intonation, and stress by repeating words, chunking phrases in a sentence, or varying intonation for questions, instructions, or commands in own speech, and experimenting with representing oral language in writing

YEAR 5

They will do this by:

- structuring sentences using particles and applying the rules of punctuation when writing
- asking and responding to questions in familiar contexts using complete sentences
- creating connected texts of a few sentences
- writing short texts combining hiragana, kanji and familiar katakana words

YEAR 6

They will do this by:

- understanding that the sound of a particle does not always match its kana
- developing and applying sound knowledge to written hiragana and katakana
- asking and responding to questions in familiar contexts using complete sentences and appropriate pronunciation, rhythm and intonation
- structuring sentences using particles and prepositions, and applying the rules of punctuation when writing
- using counter classifiers in response to questions
- asking and responding to questions and answers using modelled language to show politeness.



Term 4, Week 2, 2024

Japanese with Laura Sensei:

Japanese with Laura will continue to focus on the similarities and differences between Japanese and the first language and culture of students.

RECEPTION

Reception students will continue to learn basic expressions and appropriate gestures for everyday interactions with others. They will begin to identify key vocabulary for everyday objects, basic colours, and learn to count 1-10.

YEAR 2

Year two students will continue to compare aspects of their own and Japanese children's lifestyles, including schooling, foods, and games. They will present information about themselves, their family, friends and favourite things at word and simple sentence level, using formulaic and modelled language.

YEAR 3

Students in year three will continue to develop their familiarity with the Japanese language. They will be supported to identify and write the 46 hiragana symbols, and some high-frequency hiragana words. Students will write simple sentences and increasingly identify and name everyday objects and places. They will identify and discuss similarities and differences that they notice between Japanese and their own first language and culture, and present factual information relating to familiar home, community and cultural contexts.

Please feel free to contact us via the school or our emails:

Lauren.Macklin924@schools.sa.edu.au

Laura.Vicario589@schools.sa.edu.au

Regards,

Lauren Sensei and Laura Sensei.

