

# Juunishi Times



こんにちは！ konnichiwa!

Welcome back to Term 3. Even though we have had a strange start to this term, we hope you had a great holiday (and lockdown week) and are ready to begin Term 3.

Japanese with Erin Sensei and Miss Abby:

In Japanese this term, we will be focusing on the 3 Japanese scripts: hiragana, katakana and kanji.

## RECEPTION-YEAR 2

They will do this by:

- recognising and beginning to write single kanji, such as 一、二、三 and the 46 hiragana symbols.
- demonstrating understanding of hiragana as well as kanji by actions such as matching, labelling and sorting.
- identifying the three different scripts in Japanese, hiragana, kanji and katakana.

## YEAR 3 - YEAR 4

They will do this by:

- reading and writing the 46 hiragana, including long vowels, voiced sounds, and blended sounds as formulaic language, as well as high frequency kanji.
- identifying both vowel and vowel-consonant sounds of hiragana, recognising that vowel sounds can be elongated and that this can change meaning.
- using the hiragana chart to support their reading and writing.

## YEAR 5 - YEAR 6

They will do this by:

- beginning to read and write all hiragana, including voiced sounds, long vowel sounds, double consonants and blends, independently.
- understanding and using the hiragana chart to pronounce contracted and blended sounds and exceptions to phonetic rules.
- identifying words from other languages used in Japanese, and how the pronunciation, form and meaning of borrowed words can change when used in Japanese.

## YEAR 7

They will do this by:

- reading and writing most hiragana independently, including elongated vowels, double consonants and contractions.
- reading katakana, and writing familiar katakana words.
- understanding that the pronunciation of katakana is the same as that of hiragana, and that the pronunciation of borrowed words is influenced by the Japanese sound system.

## Japanese with Lauren Sensei:

In Japanese this term, we are focussing on the different writing systems and continuing our work on counting to higher numbers. Year 3-7 will be continuing our character creations. Looking forward to seeing the completed posters!

### RECEPTION-YEAR 2

They will do this by:

- responding to questions Noun ですか
- locating items of information in simple texts
- recognise and begin to write single *kanji*, such as numbers 一、二、三
- conveying factual information using simple statements

### YEAR 3 - YEAR 4

They will do this by:

- responding to simple questions using short spoken statements
- applying word order (subject-object-verb) in simple sentences
- creating short spoken informative texts.
- reading and writing the 46 hiragana, including long vowel sounds, voiced sounds and blended sounds, as well as high frequency kanji.

### YEAR 5 - YEAR 6

They will do this by:

- reading and writing all hiragana, including voiced sounds, long vowel sounds, double consonants and blends, and some high-frequency kanji.
- asking and responding to questions in familiar contexts using complete sentences.
- creating connected texts of a few sentences.
- structure sentences using particles and applying the rules of punctuation

### YEAR 7

They will do this by:

- reading and writing hiragana, familiar katakana and high frequency kanji
- structuring sentences using particles and applying the rules of punctuation when writing.
- plan, draft and present informative and imaginative texts with the support of modelled resources.

Please feel free to contact us via the school or our emails:

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Regards,

Erin Sensei, Lauren Sensei and Miss Abby.

