

Juunishi Times



こんにちは！ konnichiwa!

Welcome back to Term 2. We hope you had a great holiday and are ready to begin Term 2.

Japanese with Erin Sensei and Miss Abby:

In Japanese this term, we will be continuing to:

Rec-Year2: focus on developing respect for cultural diversity and exploring and comparing cultural knowledge beliefs and practices.

Year 3-7: focus on creating a written or spoken version of a postcard.

RECEPTION-YEAR 2

They will do this by:

- responding to instructions through actions and respond to questions with single words and set phrases
- mimicking Japanese pronunciation, intonation and rhythm through shared reading and singing
- identifying similarities and differences between Japanese and their own languages and cultures.

YEAR 3 - YEAR 4

They will do this by:

- creating short spoken or written text related to their personal world with the support of modelled language, scaffolded examples and word lists
- using charts/resources to support their reading and writing, including hiragana, some katakana and some kanji
- applying word order in simple sentences
- describing objects using adjectives, time-related vocabulary and appropriate verb forms

YEAR 5 - YEAR 6

They will do this by:

- recounting a spoken or written text about events and experiences in time, using past tense verb forms
- extending their answers by using conjunctions
- reading and writing hiragana, some katakana and some high frequency kanji
- structuring sentences using particles and applying the rules of punctuation when writing

YEAR 7

They will do this by:

- identifying and reproducing a recount in a spoken or written text about events and experiences in time, using past tense verb forms as well as verbs to plan/make arrangements
- building cohesion in texts to include conjunctions, adverbs of frequency and time
- reading and writing hiragana, familiar katakana and high frequency kanji
- structuring sentences using particles and applying the rules of punctuation when writing.

Term 2, Week 2, 2021

Japanese with Lauren Sensei:

In Japanese this term, we are focussing on the different writing systems and being able to distinguish between each type, as well as continuing to cultivate a classroom with a growth mindset and looking at some Japanese Festivals. Year 3-7 will create own characters and descriptions.

RECEPTION-YEAR 2

They will do this by:

- responding to questions Noun ですか
- locating items of information in simple texts
- recognising sounds and rhythms of spoken Japanese as well as that the Japanese language borrows words from English.
- conveying factual information using simple statements

YEAR 3 - YEAR 4

They will do this by:

- responding to simple questions using short spoken statements
- applying word order (subject-object-verb) in simple sentences
- creating short spoken informative texts.
- reading and writing the 46 hiragana, including long vowel sounds, voiced sounds and blended sounds, as well as high frequency kanji.

YEAR 5 - YEAR 6

They will do this by:

- reading and writing all hiragana, including voiced sounds, long vowel sounds, double consonants and blends, and some high-frequency kanji.
- asking and responding to questions in familiar contexts using complete sentences.
- creating connected texts of a few sentences.
- structure sentences using particles and applying the rules of punctuation

YEAR 7

They will do this by:

- reading and writing hiragana, familiar katakana and high frequency kanji
- structuring sentences using particles and applying the rules of punctuation when writing.
- plan, draft and present informative and imaginative texts with the support of modelled resources.

Please feel free to contact us via the school or our emails:

Erin.Bath601@schools.sa.edu.au

Abby.thompson625@schools.sa.edu.au

Lauren.Macklin924@schools.sa.edu.au

Regards,

Erin Sensei, Lauren Sensei and Miss Abby.

