

日本語 NIHONGO

(Japanese)

2022



Welcome back! Erin and I are really looking forward to working with each other again.

We are looking forward to meeting new students and continuing to develop students love for languages and cultures.

Erin is continuing to work 4 days a week, Monday to Thursday. Lauren is continuing in her role from the last few years, 5 days a week.

Exciting news with the building renovations on Site West means Erin and I will be moving around to each of the classrooms this year.

Please see the following table for which teacher/s your child/ren will see for Japanese:

Erin	Erin/Lauren	Lauren
TR9 Emily/Michelle	DC1 Bree	TR10 Casey
TR12 Maria/Michelle	DC2 Brooke	TR11 Sam C
W11 Amy B	E32 Jess P/Emma-Kate	W21 Justin
W12 Jasmine	E41 Bianca/Michaela	W22 Jess W
W41 Vivian	E31 Reannon/Anna	W23 Kate
W42 Jessica W/Laura		E21 Emma
W31 Steve		E22 Poppy
W32 Pamela		E23 Lisa
E34 Renee		E24 Cassie
E44 Cassandra		E33 Sam/Emma-Kate
		E42 Sarah
		E43 Hayley

We will both be based on Site West. I will be based in Harrison building and Erin will be based in Casey building.

Please feel free to contact us via the school or our emails:

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Erin.Bath601@schools.sa.edu.au

Regards,

Lauren Sensei (Lauren Macklin) and Erin Sensei (Erin Miller)



JAPANESE AT MAWSON LAKES

Throughout the year we aim to develop students' communicative skills in the Japanese language and their understanding of the life and culture of the Japanese people.

We aim to provide an environment that is rich and uses a variety of teaching and learning strategies, which enable students to be actively involved in producing and using the language to communicate. Students at all levels will have an opportunity to participate in producing big books, shared texts, board games and/or projects to help develop their literacy skills. Students will also have the opportunity to learn to respond to instructions, name objects, give short talks, play language games and engage in role-plays.

Students learn and use the Japanese language in meaningful activities. These involve the routine language of social interaction to introduce themselves, express their likes and dislikes and express ideas in short written texts or short verbal conversations.

The Japanese Program will be integrated with other learning areas such as English, Mathematics, Physical Education, Society and Environment and The Arts including Music and Drama.

JAPANESE WRITING

There are 3 writing systems in the Japanese Language: Hiragana; Katakana and Kanji.

Hiragana will be introduced to varying degrees at different year levels. Junior Primary students will be exposed to this writing system through making connections between characters, words and phrases and through the recognition of key features. They will have the opportunity to copy and trace simple words and sentences.

Students in years 3 - 5 will be actively involved in learning Hiragana by learning to read and write the characters, as well as deciphering the meaning of words and phrases throughout the year.

Students in years 6 will continue to study Hiragana intensively throughout the year, as it is important to have a good grasp of this writing system before continuing with further study in Japanese.

Students will also be introduced to some commonly used Kanji and enough Katakana to recognise some common words and be able to write their names in Japanese.

JAPANESE CULTURE

It is important that the students experience a variety of Japanese cultural practices and are able to make connections between values, practices and the language used in Japan. In looking at Japanese culture we will discuss and carry out activities associated with the many traditions and celebrations that take place during the year.

