

日本語 NIHONGO

(Japanese)

2021



Welcome back! Lauren, Abby and I are looking forward to seeing all of the familiar faces and meeting new students. We can't wait to continue to develop students love for languages and cultures.

This year Japanese will continue to be 2 x 45 minute lessons per week of Japanese.

Erin is continuing to teach 4 days a week, Monday to Thursday in TR2. Abby will continue to teach in TR2 on Fridays. Abby will be focusing on Japanese Culture on her day in the Japanese room. Lauren is continuing in her role in TR1, 5 days a week.

Please see the following table for which teacher/s your child/ren will see for Japanese:

Erin TR2	Erin/Abby TR2	Lauren TR1
TR5 Monica	E21 Cassie	TR6 Casey
TR9 Emily/Darren	E22 Samantha	TR10 Beata/Renee
TR11 Amy B	E23 Reannon	TR12 Maria
W11 Justin	E24 Karen	W12 Jasmine
W13 Pamela	Jess P/Anna E31	W23 Michelle
W22 Amy G	E34 Lisa	W41 Steve
W31 Felicia		W32 Ali
W42 Jess W		DC2 Bree
DC1 Lara		E32 Bianca/Michaela
		E33 Desi
		E41 Mayley
		E42 Sarah
		E43 Hayley
		E44 Jess R

I will be based in TR2 (site west) and Lauren will be based in TR1 (site west). Please feel free to come and introduce yourself on Acquaintance night, Tuesday 11th February from 5:45-6.45pm.

Please feel free to contact us via the school or our emails:

Erin.Bath601@schools.sa.edu.au

Abby.thompson625@schools.sa.edu.au

Lauren.Macklin924@schools.sa.edu.au



Regards,

Lauren Sensei (Lauren Macklin), Erin Sensei (Erin Miller) and Miss Abby (Abby Thompson)

JAPANESE AT MAWSON LAKES

Throughout the year we aim to develop students' communicative skills in the Japanese language and their understanding of the life and culture of the Japanese people.

We aim to provide an environment that is rich and uses a variety of teaching and learning strategies, which enable students to be actively involved in producing and using the language to communicate. Students at all levels will have an opportunity to participate in producing big books, shared texts, board games and/or projects to help develop their literacy skills. Students will also have the opportunity to learn to respond to instructions, name objects, give short talks, play language games and engage in role-plays.

Students learn and use the Japanese language in meaningful activities. These involve the routine language of social interaction to introduce themselves, express their likes and dislikes and express ideas in short written texts or short verbal conversations.

The Japanese Program will be integrated with other learning areas such as English, Mathematics, Physical Education, Society and Environment and The Arts including Music and Drama.

JAPANESE WRITING

There are 3 writing systems in the Japanese Language: Hiragana; Katakana and Kanji.

Hiragana will be introduced to varying degrees at different year levels. Junior Primary students will be exposed to this writing system through making connections between characters, words and phrases and through the recognition of key features. They will have the opportunity to copy and trace simple words and sentences.

Students in years 3 - 5 will be actively involved in learning Hiragana by learning to read and write the characters, as well as deciphering the meaning of words and phrases throughout the year.

Students in years 6/7 will continue to study Hiragana intensively throughout the year, as it is important to have a good grasp of this writing system before continuing with further study in Japanese.

Students will also be introduced to some commonly used Kanji and enough Katakana to recognise some common words and be able to write their names in Japanese.

JAPANESE CULTURE

It is important that the students experience a variety of Japanese cultural practices and make connections between values, practices and the language used in Japan. In looking at Japanese culture we will discuss and carry out activities associated with the many traditions and celebrations that take place during the year.

