

# English as an Additional Language or Dialect (EALD)



## Newsletter Term 2, 2023



Dear Parents/ Caregivers

This term, the EALD team are supporting your child and their classroom teachers with Exposition writing, reading, spelling and phonics.

Exposition writing aims to convince the reader of a stated opinion or belief. We can find Expositions in our everyday lives through advertisements, campaigns, debates, newspaper articles and speeches.

### Exposition

An exposition text is used by a writer to persuade others. It is also used to criticise and review ideas and actions.

<b>Title</b>	A short statement about the topic.
<b>Overview</b>	A brief statement of the writer's view of the main topic.
<b>Reasons</b>	The points supporting the writer's view. (The writer's view can be for or against the topic.)
<b>Conclusions</b>	Summing it up.

**Time for Play**

Schools are giving students much more homework. This is because parents believe more homework is better for the future. But this is not as good as it seems.

Because they get too much homework, children are having their time for play stolen from them. Children need their play time, to exercise and to meet their friends.

It is not fair that some students have more homework. It makes them very angry that they can't play as much as the others.

One solution is to make a new law that says how much homework all children have to do.

## Exposition

### When do I use it?

To argue or persuade a case for or against a particular point of view

**Use:**

- Reported Speech**
  - Many residents say ...
  - A number of newspapers have reported ...
- Technical Terms**
  - Australia's marine life ...
  - Multi-storey building
  - Leisure time
- Evaluative Language**
  - It is extremely important that we ...
  - It is not our responsibility ...
- Conjunctions and Connectives**
  - ... because ...
  - ... therefore ...
  - ... firstly
  - ... secondly
- Thinking Verbs**
  - Many people believe ...
- Modal Verbs**
  - We must take care ...

**Introduction**  
State the problem or your position on the topic.

**Argument**  
Give the arguments for and rebut any arguments against.

**Conclusion**  
You might restate your position in the conclusion to help the reader make up his or her mind.

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**Tania** is working with the EALD students in:

- Reception- E21
- Year 2- E41, DC2
- Year 3- W51, W52
- Year 5-W21
- Year 6-W41



**Michelle** is working with the EALD students in:

- Year 1 - E32
- Year 2 - E42, E43
- Year 4 - W22, W23
- Year 4/5 - W12



**Marg** is working with the EALD students in:

- Reception - E22
- Year 1 - E34
- Year 3- W53, W54



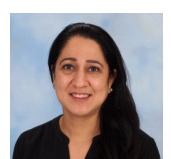
**Daljit** is working with the EALD students in:

- Reception - E24
- Year 1/2 - DC1
- Year 3 - W54
- Year 4 - W13
- Year 5 - W31

Our Bilingual Support Services officers, Farzan and Preeti, work with students and support them by using their first language.

Farzan supports students who speak Dari, Hazaragi and Pashto.

Preeti supports students who speak Hindi, Urdu, and Punjabi.



Please feel free to contact us at school on **82601681** or by email:

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