

# Mid-year Reception

## Term 4 Overview

### WELCOME BACK TO TERM 4!

I hope that you have all had a relaxing and enjoyable holiday break. In Term 3, children settled into school and became confident with classroom expectations and procedures. I am looking forward to continuing to support all students on their learning journey. This overview outlines the learning we will undertake for each curriculum area in Term 4.

### ENGLISH

Children will continue to develop their phonemic awareness through a range of whole class and small group activities, including the Heggerty program. We will continue to engage with the Literacy Guarantee Unit (LGU) phonics program to support reading and writing development. Non-decodable 'heart words' from the LGU program will be introduced and practised. Children will explore and replicate the rhythms and sound patterns of texts such as poems, rhymes and songs. Sentence writing will be explored as children participate in bookmaking experiences, becoming authors and developing an understanding of the concepts of print.

### MATHEMATICS

We will begin the term by completing our unit on counting. Children will continue to build the foundation for thinking and working like a mathematician.

They will engage in number-sense activities, writing numerals, matching symbols, and counting small collections.

They will independently practise their skills in small group activity rotations. We will follow with a unit on algebra, exploring the concepts of sorting, noticing, patterning, and

making links to patterns in our own world.

Children will practice copying, continuing, and creating patterns represented in different ways.

We will continue to engage in daily maths chats to reinforce concepts and mathematical fluency.



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### HASS

In HASS this term we are continuing our focus on History. We are learning about the celebrations and commemorations of significant events shared with families and others. Children will participate in storytelling, share perspectives, pose and respond to questions, and create drawings to record information.

### SCIENCE

Our focus this term is biological sciences. We will be observing the external features of plants and animals, and describing ways they can be grouped based on these features. Children will engage in a guided investigation to observe and document how the external features of plants change over time.

### TECHNOLOGIES

Digital and Design Technologies will continue to be integrated throughout the curriculum. Children will have opportunities to engage with the interactive whiteboard, use scissors and explore joining techniques in making experiences.

### WELLBEING

We will continue our Zones of Regulation learning and utilise daily check-ins. Children will learn to identify emotions and implement strategies for self-regulation.

### SPECIALIST LESSONS

Please see the Japanese, The Arts, Visual Arts and PE newsletters for specialist subject learning in Term 4.

If you have any questions, please do not hesitate to reach out.

Layla Scholz  
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