

# welcome to term 3

I look forward to working with the students in E34 and continuing their learning journey in Reception and Year 1 in our new building TR2.

## English

In English, Receptions will continue to develop their reading and writing skills through differentiated phonics groups. This term there will be 5 groups that focus on different stages of the Jolly Phonics program among the Reception cohort. This is to ensure each child is challenged to reach their individual learning goals and needs within phonics. I will provide you with information about what group your child will be in and the learning intentions of that group. The children will also participate in phonics lessons within our own class, continuing to focus on Tricky Words and writing sentences.

Year 1s will be continuing their journey in the Jolly Grammar Program working through a weekly sound as well as developing knowledge based on Grammar concepts such as verbs, adjectives and plurals. As a group the Year 1s will be working on their writing skills through Daily writing activities to build and practice their writing skills by constructing interesting sentences that make sense and have punctuation, as well as editing them.

This term our text type focus will be Recounts and Informational Texts. We will use personal experiences to produce both written and oral to recount an event they have experienced. Students will also create informational texts. This will involve discussions around understanding facts and fiction.

Finally, the children will also continue to participate in whole class, group and individual reading experiences this term. These experiences will focus on decoding strategies such as, blending and identifying Tricky Words.

## Mathematics

Mathematics

This term, Receptions will deeply explore numbers 1 to 20 through a range of hands on learning experiences, where they will focus on sequencing and part, part, whole of a number. Year 1s will continue to develop their number knowledge with numbers up to 100. Year 1s will be looking at place value, sequencing numbers using manipulatives and focusing on number lines.

All Students will participate in mental routines, problem solving and mental computation strategy lessons.

The strategies we will cover this term are:

Rainbow Facts

Near Doubles

Adding zero

Receptions and Year 1s will begin their shape journey. Across the term, children will participate in a range of engaging , hands-on activities where they will explore the features of 2D and 3D shapes. Year 1s will focus on investigating familiar locations by giving and following directions.

## Science

Biological Science -

In Science students will investigate living things have a variety of external features. They will learn to recognise how Living things live in different places and what they need to live.



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## Technology

In Digital Technology students will learn about computer and internet safety. They will continue to practice using their basic laptop skills including- logging on, mouse skills and typing in word documents.



## PE/Health, Japanese, The Arts

Specialist providers Michael, Erin, Abby and Robbie are covering these subjects. You can read about their programs in their specialist newsletters accessed via the school website.

## Child Protection Curriculum

This terms CPC focus is relationships. This terms focus will be based on will be naming identifying unsafe situations and secrets. We will also be learning about parts of the body and privacy,

## HASS

Geography: We will be investigating The natural, managed and constructed features of places, their location, how they change and how they can be cared for.

## Important Dates

Every Wednesday during Term 3 – Footsteps at 8:40am to 9:25am

Thursday 11<sup>th</sup> of August – Excursion to Urrbrae Agricultural Trails

Friday 19<sup>th</sup> of August – Pupil Free Day

Friday 26<sup>th</sup> of August - Book Week Parade

Friday 9<sup>th</sup> of September - School Closure Day

30<sup>th</sup> September, 2:00pm dismissal – Last day of Term 3

Due to the cold weather, please make sure you send a named jumper or jacket to school with your child. E34 would love a box of tissues from each child to replenish our supplies.

Thanks!

Renee ☺

