



reception

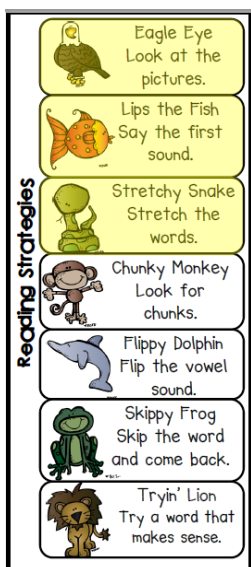
Term 2 Overview, 2021

English

In English we will continue to develop our Phonological Awareness skills through a range of whole class and small group activities. Phonological Awareness skills include syllables, matching and producing rhyme, initial sounds, blending, segmenting and sound manipulation.

We will continue to participate in a range of multisensory phonics activities to learn letter sounds and their relationships. We will use this knowledge to begin decoding and writing simple consonant-vowel-consonant words.

Our text type focus for this term is exposition. We will use mentor texts and personal experiences to produce oral and written expositions which provide an opinion and reasoning.



We will continue to be involved in shared reading experiences. Concepts of print will continue to be a major focus in these experiences along with the introduction of reading strategies such as using picture clues and first sounds to decode words.

Take home books and tricky words begin to come home with students this term. Please look out for information to be sent home from your child's teacher, as to how this will look in their classroom.

Science

In Science this year, children will be exploring the strands of Chemical, Biological, Earth and Space, and Physical Sciences. Children will engage in a range of inquiry, guided investigations and play based experiences to deepen their knowledge of the content linked to each strand.

Throughout the year children will learn about the weather, living things, the observable properties of objects and the way objects move.

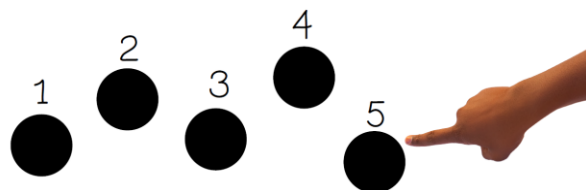
Specialist

Please see the PE, Arts and Japanese newsletters for specialist subject learning in Term 2.

Mathematics

In mathematics our focus this term will be number sense as we engage with the rules of the base-ten numeration system. We will begin learning about the following concepts:

- The rules for reading and writing digits and numerals and how the symbols and quantities relate to one another
- The rules and relationships for counting a collection
- Mental computation strategies



We will continue our sorting and noticing journey by sorting collections based on a range of attributes. We will begin using known attributes of collections to notice, copy, create and describe patterns. We will begin our measurement learning journey by exploring linear measurement.

HASS

In History this term children will continue inquiring into how the stories of families and the past can be communicated through photographs, artefacts, books, oral histories and museums. As a part of this learning we will be creating our own E34 class museum!

Technologies

Digital and Design technologies are integrated throughout learning experiences across all areas. Children will have frequent opportunities to engage with the smartboard, use scissors and explore joining techniques in making experiences.

Child Protection Curriculum

This term, the themes will be delivered to children through the Relationships focus area. Children will learn about trust and developing a network of trusted people. They will explore the meaning of rights and responsibilities and the concept of identity and resilience.

The Reception Team

Cassie (E21), Samantha and Renee (E22), Reannon (E23), Karen (E24) and Lisa (E34)