

Term 4 Overview



YEAR 1 2023

WELCOME BACK TO TERM 4!

Welcome back to the last Term of Year One! We hope you had a restful holiday break.

We look forward to reflecting and reporting on your child's growth this year.

As always if you have any questions please do not hesitate to contact your child's classroom teacher.

The Year One Team
Emma-Kate E31, Jessica + Lara E32, Tayla E33, Cassandra E34 and Bree DC1.

TERM 4 CALENDAR DATES

26/10	Japanese Cultural Day
30/10	Student Free Day
10/11	Remembrance Day Gathering
07/12	End of Year Concert

ENGLISH

HANDWRITING

We will build upon the children's fine motor skills to further support their letter and number formation.

Children will also develop skills to reduce letter/ number reversals in their writing.

PHONOLOGICAL AWARENESS, PHONICS AND SPELLING

We will build upon children's phonological awareness through daily practice, using the Heggerty Phonological awareness curriculum.

Children will continue to work in new differentiated spelling groups to participate in learning that is targeted at their individual needs in relation to phonics and spelling. Our spelling program will continue to follow the Jolly Grammar 1 Scope and Sequence of sounds with a focus on consolidating the sounds we have learnt this year, including applying this knowledge in both reading and writing.

WRITING

This term our text type focuses are Procedures and Explanations. Children will engage in a range of explicit, modelled, guided and independent writing tasks to develop their understanding of the features of these text types.

READING

Children will continue to participate in a range of modelled, shared, guided and independent reading experiences. Children will focus on decoding words that contain the focus sound and practise reading pseudo words. Children are working towards the end of year goal for Year One, to read level 13 texts independently and read and write 72 Tricky Words.

ORAL LANGUAGE AND INTERACTING

Year One classes will continue to focus on dialogic strategies to support children to give oral responses and ask questions. Children will continue to share their learning verbally in all curriculum areas with a focus on active listening and asking and answering questions.



MATHEMATICS

This term children will continue to develop number knowledge in the areas of quantity, place value, statistics, space and location.

QUANTITY & PLACE VALUE

Students will apply their understanding of number to practise strategies to count efficiently, order and represent large collections. Students will learn to represent 2 digit numbers as groups of tens and ones and understand how quantities can be partitioned and named.

STATISTICS

Students will collect and record data from a variety of sources, display data in various forms and analyse data to answer questions and make decisions.

SPACE & LOCATION

Students will learn to recognise, make and prepare familiar shapes. Students will explore similarities and differences between shapes and objects. Children will give and follow directions to move people and objects within a space.

DAILY MATHS CHATS

Each day children will participate in Daily Maths Chats. Children will develop fluency in the concepts of counting, quantity, partitioning, subitizing and calculations.

Children are working towards the following end of year number goals:

- I can count to and from 100, moving from any starting point
- I can skip count by 2s, 5s, and 10s

HUMANITIES AND SOCIAL SCIENCES

Within HASS children will investigate the Geography strand. They will be learning about how places change and how they can be cared for by different groups including First Nations Australians.

SCIENCE

Children will investigate the Earth and Space Sciences in terms of describing seasonal changes in the environment and how these changes affect everyday life.

TECHNOLOGIES

Digital and Design technologies are integrated throughout the learning experiences across all areas. Children will have frequent opportunities to engage with various tools in design and construction experiences and explore ICT in digital technologies. STEM projects will continue to be embedded across our learning.

CHILD PROTECTION CURRICULUM

Our focus this term in the Child Protection Curriculum is 'Protective Strategies'. Children will be learning how to use the phone correctly, know their personal details and understand with whom they can share this information with.

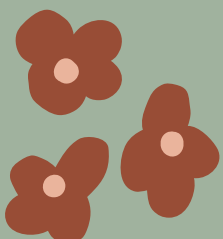
Other areas of the health curriculum are facilitated by the PE team.

ZONES OF REGULATION

Children will continue to participate in learning from the Zones of Regulation curriculum. Children will continue to develop skills to name a range of emotions and notice when we are in these zones.

SPECIALIST LESSONS

Please see the respective newsletters from the Arts, Japanese and P.E. teachers for their Term 4 outlines.



If you have any questions about our learning this term, please see your child's teacher.

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