

TERM 2 CURRICULUM OVERVIEW

YEAR 1

Welcome Back to Term 2!

We trust that all families had a safe and enjoyable holiday break. We have had a busy start to our term with our excursion to Urrbrae Agricultural High School Trails Program to develop our understanding of living things in Science, as well as our much anticipated Sports Day. We look forward to continuing to work with students this term to develop their skills across the curriculum.

Student reports will be sent home at the end of the term. This will look slightly different for Year One, with students beginning to receive grades across all curriculum areas.

As always, if you have any questions please do not hesitate to contact your child's classroom teacher.

The Year One Team

Reannon, Emma-Kate, Anna, Jessica, Lara, Cassandra, Bree

Term Dates

04/05	Urrbrae Agricultural Trails Excursion
05/05	Sports Day
22/05	Student Free Day
12/06	Kings Birthday Public Holiday
07/07	End of Term 2, 2pm dismissal

Gatherings are held in week 3, 6 and 9 on Fridays

English

Handwriting

In English we are continuing to focus on writing lower-case letters using correct letter formation to ensure our writing is legible. We will also develop skills to ensure letter reversals (for example 'b' and 'd') do not occur in our writing. We will continue to develop our writing by ensuring we use left to right sweep across the page, filling a whole line before starting a new line and using finger spaces.

Spelling, Phonics and Phonological Awareness

We will continue to learn common digraphs and alternate sound patterns from the Jolly Grammar curriculum. This term children will participate in differentiated spelling groups across the Year One building. Children will be in mixed class groups to participate in learning that is targeted at their individual needs in relation to phonics and spelling. Please see your child's individual portfolio on class dojo for information on your child's differentiated spelling groups this term, including their learning goals. We will continue to participate in phonological awareness instruction each day through Heggerty.

Writing

Our text type this term is persuasive/exposition. Children will explore a range of persuasive texts which focus on different topics. We will use mentor texts and personal experiences and opinions to produce oral and written expositions which provide opinions and reasoning. We will continue to develop our understanding and application of the conventions of writing and text composition strategies.

Reading

Children will continue to participate in a range of modelled, shared, guided and independent reading experiences. Through these experiences children will practise implementing a range of learnt reading strategies, targeted to their individual needs as a reader. We will focus on decoding words that contain our focus spelling sounds and practise reading pseudo words.

Oral Language

We will continue to focus on using dialogic strategies to support children to give oral responses and ask questions in all subject areas across the curriculum, including our specialist subjects. Please see your child's communication platform for any upcoming sharing topics, if applicable.

Our end of year goals for all children in English are:



- I can read and write the 72 tricky words
- I can read level 13 text independently

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Mathematics

Algebra

Our first unit of study for the term is Algebra. We will begin to identify repeated patterns and describe the pattern structure. Children will practise copying, continuing and creating their own patterns. We will learn about sequencing and make predictions about what comes next in a pattern. We will learn to use numbers to describe patterns, create number sentences and use skip counting to identify missing elements, including predicting what comes next in a pattern sequence.

Addition and Subtraction

Children will participate in learning to develop their understanding of addition and subtraction. We will begin to model addition and subtraction strategies that involve part-part-whole, change, comparing quantities and simple money transactions. Children will participate in guided problem solving including analysing the problem, discussing, and sharing strategies. Children will be exposed to different problem structures and develop skills in identifying the unknown. We will work towards understanding and using a variety of calculation strategies including:

- adding and subtracting 0
- counting on from the largest number
- counting back by 1, 2 or 3
- making 10
- taking from 10 (inverse)
- doubles

Children will build fluency with addition facts and some related subtraction facts, increasing their knowledge, proficiency and recall of known facts.

Our Mathematics goals for all children in term 1 are:

Algebra:

- I can sort objects by familiar attributes
- I can identify patterns
- I can copy, continue and create patterns
- I can use numbers to describe patterns



Addition and Subtraction:

- I can model solutions to addition and subtraction problems
- I can use a range of calculation strategies to find solutions to addition and subtraction
- I can compare quantities to find more and less

Science

In Science, children will continue to explore the biological science strand of 'living things'. We will explore and identify the basic needs of humans, animals and plants and develop understanding that animals and plants live in environments where their basic needs are met. We will visit the Urrbrae Agricultural High School Trails to develop our understanding of animal needs and habitats.

Humanities and Social Science

In Humanities and Social Science (HASS) we will continue to explore the History strand. Children will explore and identify the differences in family structures and roles today and how these have changed or remained the same over time.

Health and Wellbeing

Child Protection Curriculum

The topic for this term is 'Relationships'. We will learn about trust networks and develop a network of trusted people. We will explore the meaning of rights and responsibilities and the concept of identity and resilience.

Zones of Regulation

We will continue to participate in learning from the Zones of Regulation curriculum. We will continue to develop skills to name a range of emotions and notice when we are in these zones.

Digital Technologies

Digital and Design technologies are integrated throughout learning experiences across all areas. This term children will identify and explore digital systems and their components. We will continue to develop our skills using laptop devices and accessing different online platforms.

Specialist Learning Areas

Please see the PE, Arts and Japanese newsletters, available on the Mawson Lakes School website for specialist subject learning in Term 2.

<https://www.mawsonlakes.sa.edu.au/news-and-events/specialist-newsletters/>