



reception

Term 2 Overview, 2022

Welcome to term 2!

We are excited to welcome all reception children and families back to school for term 2. In term 1, the children became familiar and confident with the school environment and routines, and have developed their knowledge, skills and understandings across the curriculum. In term 2, we look forward to continuing to support all reception children on their learning journey. This overview outlines what reception children will be learning in each curriculum area this term.

English

In English the children will continue to develop their Phonological Awareness skills through a range of whole class and small group activities.

Children will participate in differentiated Jolly Phonics groups, based on their individual learning needs. Teachers will provide you with information about what group your child will be in and the learning intentions of that group for term 2. The children will also continue to participate in phonics lessons within their own classes, and will be introduced to 'Tricky Words' in these lessons. Tricky Words are labelled 'tricky' because they cannot be decoded by blending the phonemes together. They therefore will need to be memorised as whole words. Lists of Tricky Words will be sent home by your child's teacher to support practice and mastery at home.

Our text type focus for this term is exposition. We will use mentor texts and personal experiences to produce oral and written expositions which provide an opinion and reasoning.

The children will participate in whole class, group and individual reading experiences this term. These experiences will focus on decoding strategies such as initial sounds, blending and Tricky Words as well as comprehension skills such as predicting, questioning and making connections.

Science

Reception classes will be focused on the biological science strand this term. Through a range of different multi-sensory experiences, the children will learn that all living things have basic needs.

HASS

In History this term children will continue inquiring into how the stories of families and the past can be communicated through photographs, artefacts, books, oral histories and museums.

Mathematics

In number this term, the children will continue to focus on a number each week. They will participate in mental routines, problem solving activities and mental computation strategy lessons.

The strategies we will cover this term are:

- Count on
- Turn-arounds
- Doubles

At the beginning of the term, the children will revise their learning of noticing attributes and sorting from term 1. They will then demonstrate their understanding by using known attributes of collections to notice, copy, create and describe a range of patterns.

We will then begin our measurement learning journey. Across the term, the children will participate in a range of engaging, hands-on activities in which they will explore the concepts of mass, length and capacity.

Technologies

Digital and Design technologies are integrated throughout learning experiences across all areas. Children will have frequent opportunities to engage with the smartboard, use scissors and explore joining techniques in making experiences.

Child Protection Curriculum

This term, the themes will be delivered to children through the Relationships focus area. Children will learn about trust and developing a network of trusted people. They will explore the meaning of rights and responsibilities and the concept of identity and resilience.

Specialist

Please see the PE, Arts and Japanese newsletters for specialist subject learning in Term 2.

CALENDAR DATES	
2/5/22	Start of term 2
10/5/22	AGM - Gym 7pm
23/5/22	Pupil Free Day
13/6/22	Public holiday
8/7/22	End of Term 2

The Reception Team

Cassie (E24), Emma (E23), Poppy (E22), Lisa (E21) and Renee (E34)