

Bree's Year 1/2 class

Term 2 Overview

Diary Dates:

Gatherings:
-Weeks 3,6 & 9
(Gym 9am)

Week 1:
Thurs 4th May
-Urrbrae
Excursion

Fri 5th May
-Sports Day

Week 2:
Fri 12th May
-Planetarium

Week 4:
Mon 22nd May
-PUPIL FREE DAY

Week 7:
Mon 12th June
-PUBLIC HOLIDAY:
Kings Birthday

Weeks 9&10:
-Life Ed Van
visiting (session
time to be
decided)

Week 10:
Wed 5th July
- Reports home

Fri 7th July
- End of Term 2
- Casual Day
- 2pm dismissal

Welcome back to Term 2

We have 'hit the ground running' participating in 2 excursions and Sports Day within the first 2 weeks... busy, but fun!

Thank you to the parents and volunteers who have helped out on these special days. We appreciate your time and support.

This term's learning will continue to integrate the curriculum of both year levels. We look forward to an exciting term ahead.

English:

This term We will focus on the following:

Reading / Phonics

- Following the 'Heggerty' program to develop our Phonological Awareness knowledge, assisting our reading and spelling.
- Participating in modelled, shared, guided and independent reading experiences to strengthen comprehension.
- Consolidating our comprehension skills, using take home cards to practise these strategies at home.

Writing

- Identifying features of exposition (persuasive) and explanation texts, working towards constructing our own.
- Continuing to strengthen our fine motor skills to develop legible handwriting.

Spelling/Grammar

- Using our knowledge of common spelling patterns and referring to the Alphabetic Code to make logical attempts at spelling words.
- Developing our grammar knowledge of accurate punctuation, compound sentences and using modal verbs (evaluative language) in our exposition writing.

Oral Language

- Sharing information with classmates about a specific topic (Wednesday afternoons). A timetable of weekly topics was sent via Class Dojo last week.

Mathematics:

Addition and Subtraction

- Addition facts to 20, utilising strategies such as doubles, near doubles, counting on, combinations to 10 and bridging to 10, applying this knowledge to calculate subtraction sums.

Fractions and Time

- identify common uses and represent halves, quarters and eighths in relation to shapes, objects and events.
- recognise and read the time represented on an analogue clock to the hour, half-hour and quarter-hour.
- identify the date and determine the number of days between events using calendars.

Measurement

- Measure and compare objects based on length, capacity and mass using appropriate uniform informal units and smaller units for accuracy when necessary.

Daily Maths Chats

- Practise of maths concepts that include songs, stories and problem solving. Year 2 students will have the option of joining Miss Renee's Year 2 maths chats.

HASS:

Geography

Students explore how places can change over time, how they can be cared for by different groups, (including First Nations Australians) and explore the connections of Australian First Nation Peoples to a local Country / Place.

Science:

Earth & Space

Students describe daily and seasonal changes in the environment. Students will recognise Earth is a planet in the solar system and identify patterns in the changing position of the sun, moon, planets and stars in the sky.

Design & Technology:

Design, technology and STEM will be integrated across multiple areas of the curriculum. We use laptops weekly, exploring word processing programs and coding and touch typing websites.

Health:

Students will continue to learn to identify warning signs and understand the right to be safe. They will learn about identifying their feelings, developing skills to engage in a range of social settings, safe and unsafe situations and risk taking.

Specialist Subjects:

DC1 has Japanese lessons with Wendy on Mondays and Wednesdays, PE lessons with Michael and Mr D on Thursdays and Fridays and ARTS lessons with Abby on Tuesdays. For more information, Specialist teachers' term overviews can be found on the school website.