

# Bree's Year 1/2 class

## Term 1 Overview

### Diary Dates:

Gatherings:  
Weeks 3,6 & 9-  
Gym 9am

Week 2:  
Tues 7<sup>th</sup> February-  
Acquaintance Night  
5.45-6.45pm

Week 6:  
Fri 10<sup>th</sup> March-  
Pupil Free Day

Week 7:  
Mon 13<sup>th</sup> March-  
PUBLIC HOLIDAY:  
Adelaide Cup

Week 8:  
20-24<sup>th</sup> March-  
School Interviews

Tues 21<sup>st</sup> March-  
Harmony Day

Week 10:  
Thurs 6<sup>th</sup> April-  
Sports Day

Fri 7<sup>th</sup> April-  
PUBLIC HOLIDAY:  
Good Friday

Week 11:  
Mon 10<sup>th</sup> April-  
PUBLIC HOLIDAY:  
Easter Monday

Wed 12<sup>th</sup> April-  
School Photos

Fri 14<sup>th</sup> April-  
End of Term 1  
Casual Day  
2pm dismissal

### Hello!

We have had a great start to the term, spending time getting to know one another, learning classroom routines and setting expectations for the year ahead.

We have talked about our school values: Cooperation, Pride, Quality and Respect and discussed how we can demonstrate these in our learning.

We look forward to an exciting term ahead.

### English:

*This term we will focus on the following:*

#### Reading

- Using the 'Heggerty' daily Phonological Awareness program to consolidate skills including syllables, matching and producing rhyme, initial sounds, blending, segmenting and sound manipulation to strengthen reading and writing.
- Reading the Jolly Phonics Tricky Words (Year 1- first 72, Year 2- first 144 words).
- Participating in modelled, shared, guided and independent reading experiences with a focus on segmenting, blending and comprehension strategies.

#### Writing

- Description and narrative writing.
- Handwriting practice focusing on correct Letter formation and placement on the line.

#### Spelling and Grammar

- Using the Jolly phonics and grammar programs as well as referring to the Alphabetic Code of alternate spellings for the 42 sounds of English.

#### Oral Language

- Continuing to use dialogic practice to encourage children to extend on their ideas when sharing verbally.  
They will be encouraged to engage with, and extend on others' ideas.

## Mathematics:

### Being a Mathematician

- What does a mathematician do? When are you being a mathematician?
- Learning the importance of 'challenge' and 'stretch', developing a Growth Mindset in maths.

### Number

- Revisiting counting strategies (Year 1s recognise, represent and order numbers to at least 120 using materials, numerals, number lines and charts, Year 2s to 1000).
- Counting quantities
- Algebra (Year 1s recognise, continue and create pattern sequences, with numbers, symbols, shapes and objects, formed by skip counting, initially by twos, fives and tens. Year 2s to also describe these patterns and identify missing elements.)

### Daily Maths Chats

- Daily practise of maths concepts that include songs, stories and problem solving.

## Humanities and Social Sciences:

### Geography

- Identifying the natural, managed and constructed features of our local place and their location.
- Recognising that geographical spaces can be represented in divisions such as towns/suburbs, states, countries and continents.

## Science:

### Biological Science

- Identifying the needs of plants and animals and how where they live provides those needs.

### Chemical Science

- Investigating how materials can be changed physically without changing their composition.
- Exploring the effects of actions such as bending & stretching.

## Design & Technology:

Design, technology and STEM will be integrated across multiple areas of the curriculum. We use laptops weekly, exploring word processing programs and practising touch typing.

## Health:

We will cover the topic of 'The Right to be Safe', from the Child Protection Curriculum, discussing safe/unsafe situations and early warning signs. We will be using The Zones of Regulation program to acknowledge our feelings and use strategies to learn to regulate our emotions.

## Specialist Subjects:

DC1 has Japanese lessons with Wendy on Mondays and Wednesdays, PE lessons with Michael and Mr D on Thursdays and Fridays and ARTS lessons with Abby on Tuesdays. For more information, Specialist teachers' term overviews can be found on the school website.