

Year 5 & 4/5 Overview

W11, W13, W21 & W42

Term 4, 2024

Mawson Lakes School

Welcome back to the last term of the schooling year at Mawson Lakes School. It continues to be busy for the remainder of the year, with the Matsuri on Mobarra Festival in Week 3 and Community Picnic in Week 9, amongst other events throughout the term.

Due to individual learning needs, the following may be changed or modified as needed.

English

Our focus for this term is procedure texts and poetry. Students will create procedural texts based on the key structural text features and adapting their writing to suit the intended audience. In poetry, students will understand, interpret and experiment with sound devices and imagery, including simile, metaphor and personification. Additionally, students in W21 will create a biographical recount based on characters and settings from other texts.

We continue to explicitly teach appropriate grammar, vocabulary and editing skills for students to apply to their own work, and develop students understanding of how language features, images and vocabulary influence interpretations of characters, settings and events.

Students continue to engage in whole class and small group reading. Individual reading goals are provided to support each child's reading and comprehension development. Spelling this term will continue to focus on developing and expanding knowledge of the individual units of meaning in a word and the origins of words.

Mathematics

Our overarching focus for maths continues to be understanding and solving realistic problems, including worded problems, using fluency, problem solving and reasoning. We continue to use Daily Maths Chats to promote discussion, understanding and confidence. This term, W11 and W42 will focus on location and transformation, and money. W21 will focus on money and measurement, and W13 will focus on location and transformation, measurement, and chance and data. A brief overview of each area follows.

In chance and data, students will list outcomes of chance experiments and assign probabilities between 0 and 1. They will interpret different data sets. Students will ask questions to gather data and construct data displays. For measurement, students will compare 12- and 24-hour time, and convert between them. In location and transformation, students will use a grid reference system to locate landmarks. They will describe transformations of two-dimensional shapes and identify line and rotational symmetry. When studying money, students will perform calculations involving the place value system, and compare, order and represent decimals.

Humanities and Social Sciences

Students in W11 will study Business and Economics, researching and describing factors that influence their choices as consumers and identifying strategies that can be used to inform these choices.

In W13, W21 and W42 students will focus on Civics and Citizenship, identifying the importance of values and processes to Australia's democracy. They will describe the roles of different people in Australia's legal system and how people can participate to achieve shared goals and enact change.

Science

W11, W21 and W42 students will study Physical Sciences. They will explain everyday phenomena associated with the transfer of light, identifying that light from a source forms shadows and describing how it can be absorbed, reflected and refracted.

Students in W13 will study Chemical Sciences. They will identify that solids, liquids and gases have different observable properties and behave in different ways. Students will classify different substances based on their observable properties.

Child Protection Curriculum

As mandated by the Department for Education, classroom teachers will implement the Child Protection Curriculum. This term's focus is recognising and reporting abuse and protective strategies.

We continue to use Zones of Regulation lessons to develop our self-awareness of body signals as they relate to emotions, and build positive decision making and problem solving skills.

Design & Technologies

Students continue to use digital technologies across all learning areas, developing their understanding of the social and technical protocols when creating and communicating ideas and information, including via email.

In W21 and W42 students will study food production, incorporating indigenous perspectives, and researching changes in food production over time.

Students in W11 will explore the various applications and features of Adobe Education and use it when publishing documents.

Specialist subjects

Specialist subjects are The Arts, Japanese, and Health and PE. Please view the specialist subject newsletters for more information.

Class	W42 - Jessica and Laura	W21 - Justin	W13 - Monica	W11 - Steve
Monday	The Arts	Health & PE	Health & PE	Health & PE
Tuesday	Health & PE Japanese	Health & PE Japanese	Japanese Health & PE	Health & PE The Arts
Wednesday		Japanese		Japanese
Thursday	Japanese	The Arts	Japanese	
Friday	Health & PE		The Arts	Japanese

Contact details

Please contact the Front Office (8260 1681) for all urgent matters or absences.

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W42 Harrison Building

W21 Davis Building

W13 Casey Building

W11 Casey Building

Term dates

Week 2

Friday World Teacher's Day

Week 3

Sun 27-Oct Matsuri on Mobara Festival

Mon 28-Oct Student Free Day

Fri School Gathering (W42 co-hosting)

Week 4

Tues Governing Council

Week 5

Mon 11-Nov Remembrance Day

Remembrance Day Gathering

Week 6

Fri School Gathering (W13 co-hosting)

Week 8

Thursday Community Picnic at Mobara Park

Week 9

Wednesday Reports sent home

Friday School Gathering

End of School Year (2pm dismissal)