



TR10

Year 3

Beata and Renee

Term 3 Overview 2021



School Times

8.40am: School starts.
It is important that students are at school on time. If a student is late please sign in at the **Site East** Front Office.

10:55–11.15am: Recess

12.40pm: Eating time

12.50–1.30pm: Lunch play

3.00pm: School finishes

Important Dates

Book Week

Old Worlds, New Worlds, Other

Worlds

Week 6 21-27 August

Indigenous Literacy Day

Week 7 Wednesday, 1 September

School Closure Day

Week 8, Friday 10th September

Year 6 W41/W42 Market Day

Week 9 Thursday, 16th September

Japanese Cultural Day

Week 10 Thursday, 23rd September

Last Day of Term 2pm Dismissal

Week 10, Friday, 24th September

Email Addresses

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School Values

Pride Cooperation Quality Respect

Welcome Back!

Welcome to Term 3. We trust your family enjoyed the break. We look forward to a busy term of learning in TR10. Please check Skoolbag regularly for important updates.

English

This Term the students will be focusing on the following 2 text types: Explanation and Information Report Writing. We will be looking closely at the structure, grammar and writing features of these two text types and there will be a focus on vocabulary and text organisation to improve student writing. We will be teaching spelling, grammar and punctuation through the Jolly Phonics/Grammar Program. Students will work in small groups and with the teacher during Guided Reading to improve reading comprehension.

Mathematics

We will continue to develop students' skills in Mathematical Understanding, Fluency, Problem Solving and Reasoning by exploring various calculating, counting and mental strategies to help solve real life problems. Our focus for term 3 will be Money and Financial Mathematics and Statistics and Probability. Students will be representing money in a range of values and counting change to the nearest 5 cents. They will collect data, arrange it into categories, create displays using a range of graphs with and without the use of digital technologies. Students will conduct chance experiments, identifying possible outcomes and variations.



Humanities and Social Sciences

In Term 3 students will focus on History, sequencing information about events and the lives of individuals in chronological order. They will pose questions about the past and locate and collect information from sources (written, physical, visual, oral) to answer these questions. They will analyse information to identify a point of view and present their findings to the class.

Science

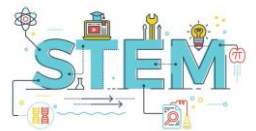
This term we will be looking at Biological Science. Students will explore differences between living, once living and products of living things. They will sort and group things by observable features and characteristics which can be distinguished from non-living things.

Child Protection Curriculum

In Term 3 we will be focusing on Recognising and Reporting Abuse. Students will explore strategies to manage physical, social and emotional change.

Science, Technology, Engineering and Math (STEM)

Our STEM activities are integrated across the curriculum. The students will develop their problem-solving skills through designing, making, modifying and appraising depending on the student's interests and inquiry questions about the given topic.



In Technology we will identify and explore a range of digital systems and recognise different types of data and how the same data can be represented in different ways.

Specialist Subject areas:

This year specialist subjects are The Arts, Japanese and Health and Physical Education (P.E). Please see specialist subjects' newsletters for more information. Each week students will participate in two P.E lessons, two Japanese lessons and one Arts lesson.

TR 10	
Monday	11:15am PE
Tuesday	2:15pm Japanese
Wednesday	10:10am Arts
Thursday	2:15pm Japanese
Friday	9:25am PE

We look forward to working in partnership with families and students to achieve successful learning outcomes as well as supporting student wellbeing.

Beata and Renee