

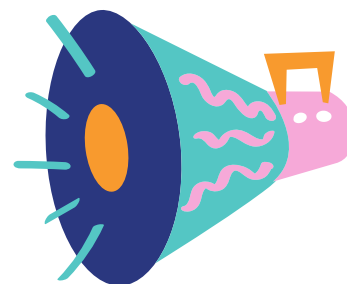


THE ARTS



In term 4 with Miss Abby we will continue our learning on **music**. Below is a description on what each year level will be learning.

Reception, Year 1 & Year 2	Students will continue to be aware of rhythm, pitch, dynamics and expression, form and structure in types of music. Students will respond to music that they hear and communicate where and why it was made.
Year 3 & Year 4	Students will continue be able to explain the function and importance of beat in music, improvise, identify, evaluate and perform beat and rhythmic patterns. They will record and perform musical ideas using graphic notation along with collaborating with others to develop musical skills and present their ideas.
Year 5 & Year 6	Students will continue to experiment with the elements of music by improvising patterns, phrases and melodies. They will use digital technologies to create, record and perform musical ideas. Students will present a podcast combining the knowledge and understanding gained throughout this unit.





THE ARTS



In term 4 with Robbie we will continue focusing on **visual arts**. The topics for this term include 'Chicken Challenge' and Tracksafe. Below is a description on what each year level will be learning.

E34, E24, & E21	<i>Learning Intentions</i>	<i>Success Criterias</i>
	<ul style="list-style-type: none">- To understand how artists present their work using a variety of mediums to represent their ideas- To experiment with crayon, pencil, paint	<ul style="list-style-type: none">· I enjoy using a variety of mediums· I can create artwork and discuss what I have done <p>Students will: Consider viewpoints – meanings and interpretations: For example – What did this artwork or design make you think about and why? What figures/shapes can you see in the artwork?</p> <p>Make a decision about how to display their artwork to share their ideas.</p> <p>Share ideas with their classmates about the representational choices they made in their artwork.</p> <p>Be able to describe how to stay safe on train networks.</p>

