

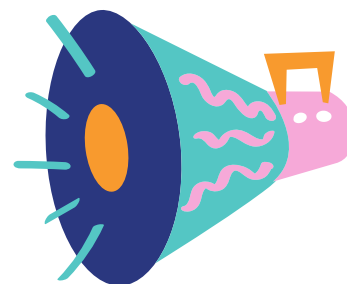


# THE ARTS



In term 3 with Miss Abby we will start our learning on **music**. Below is a description on what each year level will be learning.

<b>Reception, Year 1 &amp; Year 2</b>	Students will become aware of rhythm, pitch, dynamics and expression, form and structure. They will explore sounds as they listen and make music. Students will learn how to move and perform with the beat and tempo.
<b>Year 3 &amp; Year 4</b>	Students will be able to explain the function and importance of beat in music, improvise, identify, evaluate and perform beat and rhythmic patterns. They will record and perform musical ideas using graphic notation along with collaborating with others to develop musical skills and present their ideas.
<b>Year 5 &amp; Year 6</b>	Students will experiment with the elements of music by improvising patterns, phrases and melodies. They will use digital technologies to create, record and perform musical ideas. Students will present a podcast combining the knowledge and understanding gained throughout this unit.





# THE ARTS



In term 3 with Robbie we will continue focusing on **visual arts**, below is a description on what each year level will be learning.

<b>E34, E24, &amp; E21</b>	<i>Learning Intentions</i>	<i>Success Criterias</i>
	<ul style="list-style-type: none"><li>- To understand how artists present their work using a variety of mediums to represent their ideas</li><li>- To experiment with crayon, pencil, paint</li><li>- To express the idea of Aboriginal culture</li></ul>	<ul style="list-style-type: none"><li>· I enjoy using a variety of mediums</li><li>· I can create artwork and discuss what I have done</li><li>· I have a better understanding of Aboriginal culture and community</li><li>· Students will explore ideas, experiences, observations and imagination to create visual artworks and design, including considering ideas in artworks by Aboriginal and Torres Strait Islander artist</li><li>· Students will create and display artworks to communicate ideas to an audience</li><li>· Students will use and experiment with different materials, techniques, technologies and processes to make artworks</li><li>· Students will explore how and why artworks are created and ways to use and apply visual conventions, such as line, shape, colour and texture</li></ul>

