

2023 School Improvement Plan Summary

Mawson Lakes School

Goals	Targets	Challenge of Practice	Success Criteria
<p>Improve student achievement of SEA and higher bands in Mathematics</p>	<p>2022:</p> <p>2023: Using PAT-M data Maintain 59/110 (53%) Year 2 students above/significantly above SEA Improve trajectory of coasting students currently above SEA to be making more than 12 months growth moving to optimal. Year 3 – 12/113 students (11%) Year 4 – 14/98 students (15.3%) Year 5 – 25/97 students (25.7%) Year 6 – 26/90 students (28.9%)</p> <p>2024:</p>	<p>If we improve the teaching and learning of the proficiencies of Mathematics (problem solving, reasoning, understanding and fluency) in Number, then we will improve student achievement of SEA and higher bands in Mathematics.</p>	<p>We will see students:</p> <ul style="list-style-type: none"> • select, use and justify their reasoning when solving problems to demonstrate their understanding. • transfer and apply number knowledge and skills in different contexts when solving problems. • use visible thinking routines (consistent mathematical vocabulary) (concepts and processes – questioning, turn and talk, elaboration) when engaging in Daily Maths Chats
<p>Improve student achievement of SEA and higher bands in Reading</p>	<p>2022:</p> <p>Increase the number of students achieving SEA and High bands in NAPLAN reading:</p> <ul style="list-style-type: none"> • 94/103 students in year 3 (91%) to achieve SEA or above • 52/103 students in year 3 (50%) to achieve Higher Bands (based on historical NAPLAN results and 2021 Year 2 PAT-R data) • 81/92 students in Year 5 (88%) to achieve SEA or above • 41/92 students in Year 5 (45%) to achieve Higher Bands (based on historical NAPLAN results and 2021 Year 4 PAT-R data) <p>2023: Using PAT-R data Maintain 35/110 (31.8%) Year 2 students above/significantly above SEA Improve trajectory of coasting students currently above SEA to be making more than 12 months growth moving to optimal. Year 3 – 9/113 students (7%) Year 4 – 11/98 students (10.2%) Year 5 – 14/97 students (13.4%) Year 6 – 39/90 students (40%)</p> <p>2024:</p>	<p>If we improve our intentional use of ‘dialogic practice’, then we will improve student achievement of SEA and High Bands in Reading</p>	<p>We will see students:</p> <ul style="list-style-type: none"> • monitor meaning and self-correct using phonics, grammar, punctuation and subject specific vocabulary knowledge, when we listen to them read and respond to texts in supported reading (Action 1, 2, 3) • compare and analyse information in different and complex texts, explaining literal and implied meaning (including reflecting on texts) when they talk about texts across learning areas. (Action 1, 2, 3) • select and use evidence from a text to explain their response when engaged in ‘dialogic talk’. (Action 1, 2, 3)

