

W23 Newsletter

Term 4 Learning Overview

English

Our English program will cover essential skills in reading, writing, listening, speaking and viewing.

In writing, students will learn about the text structure and organisation of text types they already know. We will revise recount, information report and procedure writing. This will involve students planning, drafting and publishing their own text.

Students will learn about types of sentences and understand how nouns, verbs and conjunctions work together to form sentences.

Guided reading will develop reading fluency and reading comprehension. This involves group work and viewing texts from a variety of genres. This term students will focus on various comprehension skills Making Connections, Visualising, Inferring, Asking Questions, Determining Importance and Summarising. There will also be work done on analysing the features of different texts.

Mathematics

This term in mathematics we will continue to refine our knowledge of mental computation skills and practise fluency with addition, subtraction, multiplication and division.

Students will be converting between fractions and decimal numbers. They will be deepening their understanding of place value and recognising that it extends to parts of numbers. (Year 5)

Students locate fractions and integers on a number line. They calculate a simple fraction of a quantity. They add, subtract and multiply decimals and divide decimals where the result is rational.

Students will demonstrate their knowledge through a wide range of tasks which will allow them to demonstrate their fluency in working out a range of sums, problem solving (ability to know what the problem is asking them to do) and understanding (the ability to explain a concept to others and apply it in a range of new contexts).

Students describe transformations of two-dimensional shapes and identify line and rotational symmetry. (Year 5)

Digital Technologies

Students will be practicing their coding skills using programs such as Scratch. They will use computational thinking to create simple games.



Science

Year 5

The learning outcome for Year 5 Science this term is students classify substances according to their observable properties and behaviours. Students follow instructions to pose questions for investigation and predict the effect of changing variables when planning an investigation. They use equipment in ways that are safe and improve the accuracy of their observations.

Humanities & Social Sciences (HASS) Civics & Citizenship

Year 5

The Inquiry Questions

- Inquiry Questions What is democracy in Australia and why is voting in a democracy important?
- Why do we have laws and regulations?
- How and why do people participate in groups to achieve shared goals?

Significant Dates:

- Sports Day: Friday 22nd October
- Pupil Free Day: Monday 25th October
- Swimming – Year 5s – 1st – 5th November
- School concert – 25th November
- Year 6 Graduation – 8th December
- Last day of school (early dismissal)– 10th December

Other subjects

- For specialist teacher's curriculum information please read individual teacher's newsletters.
- Health and Physical Education is taught by Des Deuter in the Gym on Site East
- Japanese is taught by Lauren Macklin in TR 1 on Site West
- The Arts is taught by Simon Davis in TR 7 & 8 on Site West