

# W43 Term 1 NEWSLETTER

**Science:** This term in Science, we have learnt about chemical sciences, pure substances and separation. The terms we have learnt about include saturation, unsaturation, solute and dissolve. We grew crystals, there were 2 different types, saturated crystal or an unsaturated crystal. Some of the crystals didn't work, but was still a good experiment. *By Tayla and Landen.*



**House Captains:** In W43 there are two sports day house captains, Agi and Joe. The teachers read about 70 applications and only 16 students were selected. We are honored to get the role of being green house sports day captains. We can't wait to help organise sports day and walkathon. *By Agi and Joe.*

**Language Features:** Similes are when you are comparing two unlike objects with the words 'like' or 'as'. Metaphors are comparing two unlike objects using the words, 'is', 'was', 'were' and 'are'. Noun groups are sentences or clauses that use a pointer, numerative, intensifier, describer, classifier, followed by a noun. *By Jacob and Ujj.*

**Growth Mindset:** A growth mindset is a positive thought or action. For example, you can say to yourself, 'I can do this.' Some people say mind over matter is like growth mindset. A growth mindset is where students show perseverance even when the task is challenging. So don't be afraid to take a risk. *By Liana and Ethan Po.*



**Wirraway Camp:** At the Wirraway camp site we had so much fun. We played night games and activities, we also had some free time. A few activities we participated in were horse riding, shelter building and the amazing race. It was an amazing experience, we even learnt a few survival skills. *By Layelle*



**Kids Council:** In kids council we have been learning about how to get parents involved, how to improve the bridge, what crazy hair day should look like and about littering. Our class came up with a few ideas. Kids council is working on letting kids have more of a say in what happens at Mawson Lakes. *By Sienna Y*

**Narratives:** In a narrative you need to include a title, orientation, complication, resolution and an ending. It is important to use this narrative structure. To improve a narrative we can include features like metaphors, similes, conjunctions, alliteration and noun groups. *By Sam and Bella.*



**Wonder:** The class has been reading a book titled Wonder by RJ Palacio. The main characters name is August and he has Treacher Collins Syndrome, which means he looks a lot different from other people. He was born without ears and his jaw was not fully developed. *By Alby*

**Choir:** In choir we have been learning a group of songs for a performance in September at the Entertainment Centre. Every year there is a theme, this year's theme is the Nutcracker and the Mouse King. There are two groups of singers in the choir, they are the sopranos and altos. A few of the songs that will be sung at the choice are Sea of Flags, Live Louder and Tengo (a Spanish song). *By Sienna E*

**Wirraway Camp:** In week 5, three classes went to Wirraway camp near Strathalbyn. They provided us with activities to do, a place to sleep and catered food. We did activities like horse riding, sheep herding, rock climbing and more. A spy snuck around the camp site to find out who had the messiest dorm. The messiest dorm had to do the dishes. *By Jayden*

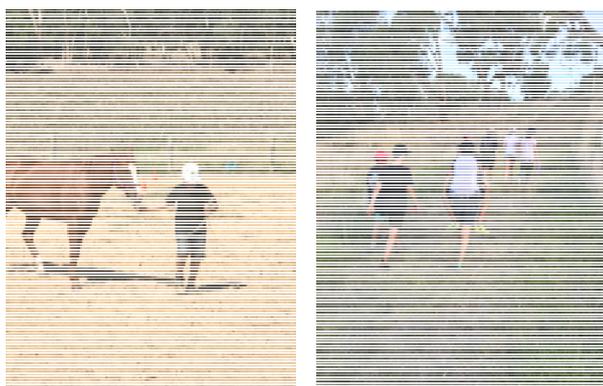
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**Number Sense Maths:** You have to know your numbers, like what a number is divisible by. You can use skills like estimation, multiplication, chunking and number splitting. It is possible to use number lines to solve everyday problems. You can make many fun games using numbers. *By Amara and Shko.*



**Guided Reading:** Guided reading is where there are 5 groups that are different colours and we have various activities every week. Each group has a turn at each station. Each station is an activity related to reading. *By Ahmed.*

**Buddy Class:** This term we made fish with our buddy class (E21). Some of us made fish to hang in the classroom, other fish were given to the receptions. We also made mini books about us and our buddies, which showed how we are all different and that we should celebrate our differences. We wrote words and the receptions traced over the top. We have had lots of fun with our buddy class so far. *By Phillip and Liyah.*



**Place Value Maths:** Our class has been working on number sense and place value. We have been solving problematised situations using the place value top 5. W43 has also learnt about how numbers have a place like ones, tens, hundreds and so on. Number splitting is also a way of place value because you can split them into more numbers. *By Preet and Phoenix.*

**Only One Me:** We had two weeks to prepare and then present a poster about ourselves in front of the class. Each student had to include information like their name, age, background, birth place, friends and family etc. At the end we received a score based on the success criteria. *By Ethan Pe.*



**History Inquiry Question:** For history we are currently completing a presentation on one of two subjects, ancient Egypt or early Australia. We had to list key words for the inquiry question we chose to research. We can present our work however we like. We received feedback after our first draft. *By Fatima.*