

2041
2042

TERM TWO NEWSLETTER

Year 6 | Emily Grandison and Kimberley Williams

THE ARTS

Students will be developing their performance skills by presenting a play to a younger audience.

PHYSICAL EDUCATION

With Sports Day later this year, students will be working on their skills in preparation for the big day!

JAPANESE

This term we will be finishing our Japanese gardens and moving on to look at weather in Japan. Students will learn about places in Japan, describing weather and will do a weather forecast oral presentation. We will also be focusing on Hiragana, Katakana and Kanji script.

KEY DATES

Week 4
Dream Big

Monday the 12th of June
Public Holiday

Tuesday 13th of June
Pupil Free Day

Friday 30th June
Sports Day

Wednesday 5th July
Reports go home

WELCOME!

Thank you to all those who attended Three-Way Interviews. We would like to commend students on their hard work to present to their families. It was fantastic to hear the students describe their learning successes and term highlights! We will be continuing our focus on developing independent learners who take initiative within their learning and make positive behavioural choices. This was evident in those students who attended camp and challenged themselves with being independent and trying things outside their comfort zone. This term we would like students to increase their flexibility when working. They can choose certain learning zones that suit themselves as a learner, per task.

MATHEMATICS

Within mathematics this term, we will be investigating the relationship between fractions, decimals and percentages as representations of the same number. Students will be developing their proportional reasoning skills within fractions, determining fractions of other quantities, and connecting fractions to measurement concepts. Within problem solving and mental routines students will be utilising mental computation strategies and developing their use of empty number lines to assist calculations.

ENGLISH

This term we will be focusing on our persuasive skills, in both written and spoken forms. We will be focusing on writing powerful expositions by developing our language, vocabulary and reasoning skills. We will also be developing our oral presentation skills by class discussions, persuasive battles and planning and delivering formal presentations. During reading, we will be developing our History knowledge through our class text and continuing our group and individual reading programs.

HISTORY

In History we will be contending, why is Australia a desirable location for immigration? We will learn about Immigration, Australian human rights and influential people through time. Students will develop their interviewing, letter writing and oral presentation skills.

SCIENCE

In Science, we will be analysing the physical environments in which living organisms live. Students will investigate what living organisms need to grow and survive, particularly changes to the physical environment such as soil types, fertilizers and salt water.

