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TERM ONE NEWSLETTER

Year 6 | Emily Grandison and Kimberley Williams

THE ARTS

Students will be working with Kathryn on developing Drama and performance skills.

PHYSICAL EDUCATION

Students will work with Michael and Des in developing specific sport skills along with team and group skills.

JAPANESE

We welcome Lukas this year to work with our classes as they further develop their Japanese language abilities.

KEY DATES

Tuesday 14th February
Acquaintance Night
5:45-6:30pm

Monday 13th March
Adelaide Cup Public
Holiday

Wednesday 15th March
School Photos

Week 10
Student Led Interviews

10th, 11th, 12th April
Wirraway Camp

WELCOME!

Welcome to Kimberley and Emily's first newsletter for 2017! This term our main focus is on developing Powerful Learners and fostering Growth Mindsets. We have been busily working on Growth Mindset language and the attributes of a Powerful Learner. Please see some of the language statements below to assist our learners at home!

DEVELOPING A GROWTH MINDSET



INSTEAD OF.....	TRY THINKING....
I'm not good at this	What am I missing?
I give up	I'll use a different strategy
It's good enough	Is this really my best work?
I can't make this any better	I can always improve
This is too hard	This may take some time
I made a mistake	Mistakes help me to learn
I just can't do this	I am going to train my brain
I'll never be that smart	I will learn how to do this
Plan A didn't work	There's always Plan B
My friend can do it	I will learn from them

NUMERACY

This term we will be developing our number sense across topics. We will be learning new strategies to increase our time efficiency when completing calculations such as estimating, balance and compensating and using open number lines. We will be developing measurement skills by working with capacity, volume, length and area. This will include working with fractions, decimals and percentages. During Mental Routines we will be practicing key skills and developing our problem solving strategies when completing our Problematised Situations.

ENGLISH

During reading tasks students will be engaging in guided reading where we will be focusing on making connections, predicting and summarising key events. This will assist our focus on narrative writing where we will be developing our structure knowledge along with language features such as descriptive writing and sentence structure. We will be viewing the film Wall-E and analyzing film features along with how characters are developed in visual texts.

SCIENCE AND GEOGRAPHY

Combining learning outcomes from Science and Geography and we will be working in teams to deliver a News Broadcast reporting on major significant natural disasters. Students will be developing geographical questions to investigate and plan an inquiry into this major event that caused damage to the Earth's surface, and the further impact on people and places in the world.