

W23 – Term 2 Overview 2017

Welcome back! I trust you all enjoyed a restful break. Term two is shaping up to be a busy one with several important events. The Walkathon will be happening in Week 1, with all funds raised due to be returned to school by the end of week 2. In week 2 the year 5's will be participating in NAPLAN testing which will give the school and families valuable information about their learning journey so far. Student reports will also be going home in week 10.

Here is an outline of each learning area for term two:



English/HASS: Students will be working on developing the grammar, vocabulary and genre knowledge required for writing Persuasive Arguments. They will be analysing then creating advertisements designed to persuade a reader to buy their product. We will also be integrating English with HASS and learning about the Australian legal system. Students will identify and explain the importance of people, institutions and processes to Australia's democracy. They will describe the rights and responsibilities of Australian citizens and the obligations they have as global citizens. We will further investigate South Australian law by visiting Parliament House and speaking to our local member of government.

Maths – This term our focus is Measurement and Geometry. Students will use appropriate units of measurement for length, area, volume, capacity and mass, as well as calculate the perimeter and area of shapes. Students will create a dream house, estimating, measuring, calculating, converting between units and finally purchasing items to decorate their house. They will create simple financial plans and use their knowledge of decimals and percentages to work out discounts on sale items. Students will measure and construct different angles, learning about their properties. Students will also develop their understanding of time, interpreting timetables and converting between 12 and 24-hour time. Their knowledge and understanding of number sense will continue to develop with their ability to identify and explain strategies for finding unknown quantities in number sentences involving the four operations as well as identifying and describing factors and multiples.



Your child will need a shoebox/cardboard box by week 3 to construct their dream home. If you have more than one available at home a donation of an extra one would be much appreciated.



Science – Our focus for this term is Chemistry. Students will learn about matter, manipulating and changing it to predict and observe changes which occur. Students will learn to identify and describe the different properties of solids, liquids and gases, as well as their behaviours. They will identify and test which changes are reversible and which are irreversible. Students will plan, decide on variables, predict and participate in a variety of experiments, observing, measuring and recording results of their observations. They will analyse this data and compare it to other groups, drawing conclusions as a result.

Chemistry is			
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F	U	N	
Fluorine	Uranium	Nitrogen	
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Homework – Homework this term will be a grid which students can work on at their own pace. There is a graph at the back of the grid sheet which will allow students to keep track of their progress and compare their data week by week. Please initial when your child completes a piece of set work and remember the 30 min per night limit.

Hats – Hats are not required during all of term 2 and not until the end of term 3. Please take advantage of this time to wash your child's hat. They may choose to bring a hat to school and wear it if they wish but it is not required.

Colds and Flu – Term 2 marks the beginning of the cold and flu season. Please be aware of the symptoms and keep your child at home if they are unwell. An absence of two or more days will require a medical certificate from your GP.

Please do not hesitate to email me if you have any further questions

Kind Regards,

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