

W22 Newsletter

Welcome back. As you know, Denise will not be here for the first half of the term so Chelsea and I will be jointly working in the class. We will be collaborating together so that the learning program continues smoothly. We have planned the following outline for the term.

ENGLISH:

The English program will focus on reading and writing in particular. This will include regular reading tasks such as comprehensions which involve inferential as well as literal understandings. The weekly spelling program will continue. In writing, the students will continue to expand on their knowledge of expositions, with a focus on topic sentences, the elaboration of arguments and strong conclusions. Narratives will also be revisited. Aspects of writing such as sentence structure and punctuation will be studied, as well as improving the use of adjectives, adjectival and adverbial phrases, conjunctions and connectives to improve the cohesion of writing. The students will engage in learning about inferring. This will involve students deciphering a variety of written texts as well as imagery to analyse authors' intended meanings.

MATHEMATICS:

Numeracy is a focus this term with students consolidating their understandings of the four processes. Knowledge and quick recall of tables will also be concentrated on. We will also look at 2D and 3D shapes, various types of data collection and graphs and perimeter and area. The students will continue to work to consolidate their knowledge of fractions and do some work money. Time, money and percentages will also be covered.

HUMANITIES AND SOCIAL SCIENCES:

HASS comprises of four subject areas – History, Geography, Economics and Civics and Citizenship. This term we will be concentrating mainly on Civics and Citizenship. This involves looking at Australia as a Democracy, the way our parliament works and how our voting system works. Later we

will move on to Democratic Laws and an introduction to the legal system. There will be some rounding off of the Geography (Europe) and History (Colonisation) topics from last term in the first part of the term.

SCIENCE:

The students are currently learning about earth and space in Science. Working in pairs students have developed an inquiry question surrounding one of these topics and are presently in the research stage of this unit. In the coming weeks students will have the opportunity to share their new insights with the class through an oral presentation.

NIT:

Japanese is provided by Lucas. Arts, which includes dance, drama, media arts, music and visual arts is delivered by Kathryn. PE and Health is taught by Michael and Des.

HEALTH:

Students are engaging in a small unit of work that promotes being healthy, safe and active. As part of this unit students will learn about the physical and social effects of alcohol and other drugs.

DIARY DATES:

The Big Dream week is in week four. During this week students will be involved in arrange of interesting and creative activities.

The Gathering will be held on Friday in week 3,6 and 9.

The long weekend holiday Monday is on 12th June, followed by a pupil free day on Tuesday 13th June.

We look forward to a productive and enjoyable term. Please come in after school to see us if you have any issues you would like to discuss with us.

Yours kindly

Robyn Saunders and Chelsea Sharp