



Class Newsletter

Year 4 W2-1

Newsletter: 10/02/2017

Number 1

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Dates

14th Feb - Acquaintance Night
5:45 – 6:30pm

17th Feb - Gathering 9:00am

10th Mar - Gathering 9:00am

13th Mar - Adelaide Cup Public
Holiday

15th Mar - School Photos

29th Mar – Maths Parent workshop

3rd -7nd Apr -
student/parent/teacher interviews

13th Apr - Last day of term 1

Term 1 Overview

This overview comprises of what is to be taught during Term 1. It is, however, subject to modification or variation during the term if students' needs change.

English

In English we will be focusing on description and narrative texts. Description text - describes characteristics of people, places and things. Narrative text is writing that tells a story and entertains in some way.

Students will:

- Plan, draft and publish description and narrative texts containing key information e.g. purpose, structure and language features
- Re-read and edit own writing for meaning e.g. adding, deleting, moving words to improve content and structure
- Read and compare information in a variety of factual texts
- Use comprehension strategies e.g. questioning, summarising, predicting, visualizing to develop literal and inferred meaning
- Produce a range of texts about topics and events of personal interest taking into account and audiences
- Produce brief, planned oral presentations using set criteria



Mathematics

Our main focus this term in Maths is in Number & Algebra strand.

Students will:

- Recognise, represent and order numbers to at least 10 000 and apply place value to assist with calculations
- Recall multiplication facts 10x10
- Investigate odd/even numbers
- Investigate equivalent fractions and represent on number lines
- Count by halves, quarters, thirds
- Explore and describe number patterns resulting from performing multiplication
- Develop efficient mental and written strategies for addition/subtraction/multiplication and division
- Use the STAR method when problem solving
- Create symmetrical patterns, pictures and shapes
- Use Natural Maths strategies when problem solving



GENERAL NEWS & HOUSEKEEPING

Dear Families,

We had a successful start to 2017. Students came back refreshed and ready for another busy year of learning. Everyone has settled into class routines and expectations well.

A special welcome to Mohamed, a new student to Mawson Lakes School.

Can you please remember to sign any notes in your child's communication book so that I know notes have been read? Thank you

Kind Regards,
Maria Zvarec

Specialist Subjects

Japanese: Monday 2:15
Wednesday 10:10

Health/PE: Tuesday 11:15
Friday 12:00

Arts - Thursday 1:30

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Design and Technologies

Students will:

- Select and use materials, tools and equipment using safe work practices to make designed solutions
- Investigate how forces and the properties of materials affect the behavior of a product or system
- Investigate the suitability of materials, tools, and equipment for a range of purposes

Humanities and Social Science

Students will:

- Sequence historical events using timelines, calendars and diagrams
- Use historical terms
- Locate relevant information from sources provided
- The journey(s) of at least world navigator, explorer or trader up to the late eighteenth century, including their contacts with other societies and any impacts
- Develop geographical questions to investigate
- Represent the location of places and their features by constructing large-scale maps that conform to cartographic conventions including scale, legend, title and north point, and describe their location using simple grid references, compass direction and distance



Science (Chemical Sciences)

Students will:

- Identify questions and predict possible outcomes to investigations
- Use a range of methods (e.g. tables, graphs, diagrams) to represent data
- Investigate properties of natural and processed materials
- Safely use appropriate materials, tools or equipment to make and record observations
- Discuss ways to conduct investigations

Health and Physical Education

Child Protection Curriculum

Students will

- Discuss and practice strategies to maintain personal safety by investigating the concepts in the 'Child Protection Curriculum'.
- Review the concept of warning signs and discuss unsafe situations and acceptable risk-taking