



Class Newsletter

Year 4 W2-1

Newsletter: 12/5/17

Number 3

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Term Dates

19th May - Gathering 9am

30th May - Excursion to Uni SA for Reconciliation Week

9th June - Gathering 9am

12th June - Public holiday

15th June - Pupil Free Day

30th June - Gathering 9am

5th July - Mid Year Reports to go Home

7th July - Last day of term 2
Casual Day, gold coin Donation

RECONCILIATION WEEK

On Tuesday 30th May we will be walking to Uni SA for Reconciliation Day.

Students will be involved in a range of activities such as painting, story telling, weaving learning about bush food etc. More information later.

Term 2 Overview

This overview comprises of what is to be taught during Term 2. It is, however, subject to modification or variation during the term if students' needs change.

English

In English, we will be focusing on Exposition and Response Texts. Exposition is used to persuade others by arguing one side of an issue. Response/Review text is used to give an opinion about a written or visual work, objects, or events.

Students will:

- Plan, draft and publish persuasive texts containing key information (e.g. purpose, structure, and language features)
- Re-read and edit own writing for meaning (e.g. adding, deleting, moving words to improve content and structure)
- Read and compare information in a variety of factual texts
- Use comprehension strategies (e.g. questioning, summerising, predicting, visualizing) to develop literal and inferred meaning to expand content knowledge
- Write clearly- formed joined letters, and develop increased fluency and automaticity
- Incorporate new vocabulary from a range of sources into students' own texts including vocabulary encountered in research
- Plan, rehearse and deliver presentations incorporating learned content and considering the purposes and audiences



Mathematics

Our main focus is in the Measurement and Geometry Strand

Students will:

- Explore and describe number patterns resulting from performing multiplication
- Use the STAR method when problem solving
- Solve problems involving purchases and the calculation of change to the nearest five cents
- Used Scaled instruments to measure and compare lengths, masses, capacities and temperatures
- Compare objects using familiar metric units for are and volume
- Convert between units of time
- Use am and pm notation and solve simple time problems
- Compare area of regular and irregular shapes
- Use simple scales, legends and directions to interpret information contained in basic maps

Design and Technologies

Students will:

- Select and use materials, tools and equipment using safe work practices to make designed solutions
- Investigate how forces and the properties of materials affect the behavior of a product or system
- Investigate the suitability of materials, tools, and equipment for a range of purposes

Humanities and Social Sciences



GENERAL NEWS & HOUSEKEEPING

Dear Families,
Welcome back to term 2. I hope you all had a relaxing and safe break from normal school routines.
Students came back refreshed and ready for another busy term.
With the cooler weather approaching students are wearing jumpers. Can you please make sure all your child's jumpers and other belongings are clearly named so that any lost items can be returned to them?

Premier's Reading Challenge

Last term the students were given the Premier's Reading Challenge sheet to record the books they read. Can you please support them with this reading challenge so that they are successful in achieving their goal, thank-you? They have plenty of time to complete it, as it does not finish until September.

Kind Regards,
Maria Zvarec

Specialist Subjects

Japanese

Mon 2:15- 3:00
Wed 10:10 – 10:55

Health & P.E

Tue 11:15 -12:00
Fri 12:00 – 12:45

Arts

Thu 1:30 -2:15

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Students will

- Sequence historical events using timelines, calendars, and diagrams
- Use historical terms
- Locate relevant information from sources provided
- Investigate the importance of environments to animals & people, and different views of how they can be protected
- Represent data by constructing tables and graphs
- Present findings in a range of communication forms e.g. written, oral, digital, visual, graphic and use geographical terminology
- Identify the difference between 'rules' and 'laws'
- Discuss why laws are important
- Interact with others with respect, share views and recognize there are different points of view
- Investigate what it was like for Aboriginal and Torres Strait Islander Peoples before the arrival of the Europeans.

Science (Physical Sciences)

Students will:

- Identify questions and predict possible outcomes to investigations
- Use a range of methods (e.g. tables, graphs, diagrams) to represent data
- Safely use appropriate materials, tools, or equipment to make and record observations
- Discuss ways to conduct investigations
- Investigate how forces can be exerted by one object on another through direct contact or from a distance
- Compare results with predictions, suggesting possible reasons for findings
- With guidance, plan and conduct scientific investigations to find answers to questions, considering the safe use of appropriate materials and equipment



Health and Physical Education

Child Protection Curriculum

Students will

- Discuss and practice strategies to maintain personal safety by investigating the concepts in the 'Child Protection Curriculum'.
- Review the concept of warning signs and discuss unsafe situations and acceptable risk-taking
- Develop an understanding of rights and responsibilities

Specialist teachers (Michael and Des) teach Physical Education.
More information in his newsletter

