

TERM 1 WEEK 2
10th February 2017

Site West Casey's Building Newsletter

Jeanette and Vira's Year 4/5 Class

General News and Housekeeping

Welcome to our first newsletter for the year. In this section, we will include any information that we would like to communicate with you to ensure the smooth running of the classroom, and also any special events that are happening.

Please encourage the children to bring in their Blue Take Home Bags, Diaries, Readers, Home Spelling Words and anything else that we give to them, to school each day so that they can fully participate in the lessons. If your child does not have a blue bag, they can be purchased at the uniform shop.

Please ensure that all of your child's hats, jumpers and other possessions are clearly named so that any lost items can be returned to them.

If your child is late or absent from school could you please write a note to let us know the reason. It is a requirement that we have codes on the roll and it takes a lot of time chasing these up each week when we could be working with the children.

With Kind Regards,
Jeanette and Vira

Special Events

Acquaintance Night – Tuesday 14th February at 5:45 – 6:30. Come in to visit our classroom and other areas around the school.



Some of the lovely artwork in the classroom



Programme for Term 1

The following information is a summary of our programme for Term 1. As a whole school focus, we are working on developing Number Sense in all students.

The children will:

- **English** – Actively speak, listen, ask and answer questions in our Morning Talk Question Time. Year 5 students will also be researching topics to present.
- Participate in Reading Groups and Book Clubs to complete various comprehension activities using the Here, Hidden and Head and inferential comprehension questions.
- Work on various spelling activities to learn basic words, set words and words taken from their own written text.
- Learn to use appropriate grammar including speech, noun, verb and adverb groups, apostrophes for possession and punctuation to improve sentence structure.
- Plan, write and edit written work, using the correct structure for Narrative and Description written texts.
- Practise writing the correct shape, size and slope, and join letters to use linked script.
- **Mathematics** – Participate in various mental computation activities to consolidate their understanding of mathematical concepts. Develop and use various strategies to further develop number sense.
- Recall, investigate, represent and apply various number facts, including; addition, subtraction, multiplication, division, place value, odds and evens and ordering numbers.
- Collect data values, construct displays and evaluate the effectiveness of them in illustrating the information.
- Problem-solve various tasks using the STAR problem-solving strategy.
- Participate in Knockdown Tables to improve students' recall of times tables randomly and Mastermind to consolidate place value.
- Review areas of mathematics to prepare students for the NapLAN assessment.
- **HASS Civics and Citizenship** – Develop Class Expectations and Consequences.
- Actively contribute to Class Meetings and Kids' Council.
- Participate effectively in collaborative group work and decision making.
- **HASS History** – Use digital technologies to research a world navigator, explorer or trader, up to the late 18th century (Year 4) and investigate colonial Australia in the 1800s (Year 5).
- Publish their findings in a project and present it to the class.
- **Health** - Develop good social skills and demonstrate the School Values.
- Learn and use the skills to be a Powerful Learner and to promote a Growth Mindset.
- **Physical Education** – Actively participate in various games, relays and sports.
- **Digital Technologies** – Develop and consolidate knowledge and skills in using software programmes and researching on the internet.
- Utilise these skills to produce publications across various curriculum areas.
- **Science** – Biological Sciences - Year 4 students will investigate Living Things, including plants and animals, their life cycles and environmental conditions needed for their survival. Year 5 students will investigate the structural features and adaptations of Living Things that help them to survive in their environment.



Come into the classroom to see them all!

