

TERM 1 WEEK 9

31st March 2017

Site West Casey's Building Newsletter

Jeanette and Vira's Year 4/5 Class

General News and Housekeeping

We have had a busy beginning to the year and the children have been learning some interesting topics. As a whole school focus, we are learning new mathematical strategies to develop a deeper understanding of Number Sense. The children have enjoyed reflecting on the different strategies that their peers have used.

We enjoyed meeting our buddies from Monica's class especially when we worked together for Harmony Day.

Thank you very much to Sally, Charley's Nanna, for coming into the classroom to test times tables and the Home Spelling Words, we wouldn't be able to run the spelling programme without her help.

The children have chosen a topic from the term to review for this newsletter. There are a lot of activities that we have covered.

With Kind Regards,
Jeanette & Vira

Special Events

Interview Week

Term 1 Week 10

Please book online for a time

End of Term 1

Friday 14th April

Gold coin donation to wear casual clothes for our sponsored child

Early dismissal 2 pm

1st Day Term 2

2nd May 2017

Monday 1st May is a Pupil-free day

Students' reviews of the term

English, Morning Talk Question Time – Our class does morning talk question time when we have counters, people talk for 1 minute and then we have questions. Alexis ☺

Narrative Writing – We did narratives in the class and for the school assessment and we learnt speech, eg “Can I go too?” asked Bob. Both were fun! Riley ☺

Reading Groups – Reading Group is fun when you read with another person, you read one by one and then you ask comprehension questions. Leo ☺

Maths, Secret Codes – In maths secret codes are like ND, which stands for Near Double and it helps you to remember strategies. Abel ☺

Mental Routines – I love doing mental routines because it teaches me different and new strategies like Landmark Numbers and Rainbow Facts. Eshal ☺

Maths Journal – I enjoyed doing the Maths Journal because we put in good examples for people who are stuck and it feels nice to help them. Nathan ☺

NapLAN – For homework every Wednesday we practise doing our NapLAN to prepare for it in Term 2 so that we understand the questions that will be asked. An ☺

Fractions – In maths we've been working on fractions like representing fractions, counting fractions and subtracting fractions. Ash ☺

Counting in fractions – I was confident counting in fractions because I did this before and you have to put a number on top of the other number. Kevin ☺

Health and PE – Beep Test – I like the beep test because it is fun and I got a 6.90. Youssef ☺

Tennis – I've really enjoyed tennis this term because it's been teaching us how to play pro tennis and teaches us the real rules of tennis. Sam ☺

Cross Country – In PE this term we've been doing laps of the oval 50m, 100m, 200m and 500m for practice for the people that want to do cross country. Morodok ☺

Wall Ball – Wall Ball is where you've got whacky sticks and 1 ball and you have to hit the ball to the other side wall but if you get hit in the feet then you're out. Luke ☺

Digital Technologies - In About Me we had 10 success criteria, to write about ourselves on the computer then decorate it beautifully and print it on the printer. Dhara ☺

History – I enjoy doing the history project because it gets us excited about what we will learn next because we're interested in the historical information. Kayla ☺

The Arts – Visual Art – We have been doing visual art sketching dolls and bottles, it's really fun. Fatima ☺

Drama – My group's play is called, 'The finest shoes in the kingdom'. I really love my play because I get to be Queen Belva the most royal person of them all. Disha ☺

Script Writing - This term in The Arts we have been doing script writing based on a book, we are doing this because we are going to do plays. Sreya ☺

Science – I like to do Life Cycles because you have your own ideas. Kitty ☺

Plant germination – Some plants need moonlight and some need sunlight. Some plants need no water and some need water. Silas ☺

Japanese – In Japanese we learnt how to write our names and we got autographs from each other. It was fun! Tyreese ☺

Japanese schools – Japanese schools have different bags to Australian school bags. The teachers hit the children on the knuckle with a ruler or cane. Thomas ☺

Origami - In Japanese we have been creating origami school bags and origami roosters. I'm still looking forward to more origami. Andrei ☺

RADAR – In RADAR students can do reading, which is fun, drawing, which helps you with your artistic side and relaxing, which lets everyone cool down. Sophia ☺

Buddy Class – I really liked meeting my buddy and doing wonderful activities with him because it was very fun, we also got to know different people. Nada ☺

Powerful Learners – We have powerful learners and the main aims are confidence, getting along, organisation, persistence, quality, co-operation, respect and pride. Alexa ☺

Anti-bullying Day – We learnt that people should stop being mean to each other and be nice. People should treat people the way they want to be treated. Laura ☺

Harmony Day – For Harmony Day we did activities with our buddy class and sang a song called Everyone Belongs, it is a good song. Giorgia ☺

Gathering – In our gathering we have to sing a beautiful song and perform it to the whole school. Charley ☺

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Kitty & Alexia



Abel, Sam,
Riyaan & Nameer

We met with our buddies from Monica's class. On Harmony Day we worked together to make some craft.

We had a great time with our buddies!



Luke, Nathan & Andrew



Riley & Aiken



Eshal & Archer