

TR7, 8, 9 & 10

Term 2 Overview

Important Dates

9/5,10/5,11/5- Week 2: NAPLAN

19/5: Gathering

9/6: Liana and Taryna/Kate's Gathering

12/6: Public Holiday

13/6 Pupil free day

22/5: Dream big week

26/6 DECD External Review

27/6 DECD External Review

30/6: Michelle/ Vira/Jasmine and Cathy's Gathering

5/7: Reports go home

7/7- End of Term 2, Casual day gold coin donation

We have had a great start to Term 2. The purpose of this newsletter is to inform you of the learning planned for this term. As the teaching and learning cycle develops some planning may change depending on the needs of the students. Please read the term review at the end of the term to see what activities and learning were completed.

www.mawsonlakes.sa.edu.au/newsletters.html

English

This term our whole school text type focus is Exposition. We will also begin to focus on Information report writing near the end of the term.



Students will read and identify the features of these text types. Students will also explore the language features of an exposition including modality words, connectives and punctuation. Information report writing will be integrated with our Science focus.

Students will engage in whole class and small group reading. We will focus on word attack strategies and comprehension strategies including, inferencing, questioning and predicting. The reading program will also link to the text types focus.

Classroom teachers will begin re-testing individual reading levels and continue sending home spelling lists.

Mathematics

We will continue to have a big focus on Number and Algebra. This term students will focus on the sub strand Number and Place Value.



investigating money and fractions.

Students will model, represent and illustrate unit fractions. Along with comparing the number of parts with their sizes. Students will represent money values in multiple ways and count the change required for simple transactions to the nearest five cents. They will also develop increasingly efficient mental strategies for computation. They will use these strategies to solve everyday problems.

Child Protection Curriculum

As mandated by the Department of Education and Child Development (DECD), classroom teachers will the Child Protection Curriculum. This term we will be looking at children's rights and responsibilities, trust and network, developing their personal identity and power in relationships.

Science

Students will explore how living things can be



grouped on the basis of observable features and can be distinguished from non-living things. TR9 year 4 students will also be exploring living things have lifecycles and depend on each other to survive.

Humanities and Social Sciences

Student will investigate diverse people, cultures in Australia and neighboring countries; how different individuals and groups have contributed to their communities, past and present. Students will also investigate significant days in Australia's history such as ANZAC day and Reconciliation day.



TR9 year 4 students will inquire about geographic characteristics of Africa, South America and Australia, and how natural resources are used and managed.



Japanese, The Arts, Health and P.E

This year specialist subjects are The Arts, Japanese and Health and P.E. Please see specialist subjects newsletters for more information. Each week students will participate in two P.E lessons, two Japanese lessons and one Art lesson.

As always, if you have any concerns regarding the learning for the term, or any routines or rules that may confuse you please do not hesitate to speak to your child's teacher.

Regards,

Pamela Castaneda, Liana Tangredi, Michelle Gleave and Jasmine Hutchinson.

School Times

8.40 School starts.

It is important that students are at school on time, if a student is late please sign in through the front office.

10.55 – 11.15 Recess

12.40 Children are supervised eating their lunch

12.50– 1.30 Lunch play

3.00 School finishes

Learning will include students

Email Addresses

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There is a difference
between **NOT**
KNOWING
and
NOT
KNOWING **YET**

-Sheila Tobias

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