

TR 7 & 8

Term 1 Overview

Important Dates

30th Jan Term 1 begins 2016
 7th Feb AGM 7pm
 14th Feb Parent Acquaintance Night
 17th Feb Gathering 9am
 21st Feb Governing Council
 10th Mar Gathering 9am
 13th Mar Public Holiday
 15th Mar School Photos
 28th Mar Governing Council 7pm
 29th Mar Maths Parent Workshop- registration required to attend
 3rd Apr Student/Parent teacher interviews all week
 13th Apr End of term, 2pm dismissal
 Gold coin donation, casual day
 14th Apr Good Friday

We have had a great start to Term 1, learning our routines and getting to know each other. The purpose of this newsletter is to inform you of the learning planned for this term. As the teaching and learning cycle develops some planning may change depending on the needs of the students. Please read the term review at the end of the term to see what activities and learning were completed. Each term an overview and review will be posted on the school website for you to access.

www.mawsonlakes.sa.edu.au/newsletters.html

English

This term our whole school text type focus is Descriptive and Narrative.

Students will read and identify the features of a narrative – orientation, complication, resolution and also explore the narrative including past tense, speech. Descriptive integrated into their describing

whole class and We will focus on and including visualising and the text. The also link to our narratives.



Child Protection Curriculum

As mandated by the Department of Education and Child Development (DECD), classroom teachers will follow the Child Protection Curriculum. This term we will revisit what the students know about early warning signs, exploring the concept of safety. We will also discuss and explore unsafe situations and acceptable risk-taking.



Science

Students in TR 8 will explore how Earth's rotation on its axis causes regular changes including day and night. In TR 7 students will be grouping living things based on observable features which can be distinguished from non-living things. They will be making predictions and describing patterns and relationships. Students will be using appropriate materials and equipment to make and record observations. Vira will be involved throughout the year in the sustainability of our garden project and also looking at the WOW program (Wipe Out Waste), focusing on recycling.

Digital and Design Technologies: In Digital and Design Technologies TR 7 students will be exploring a range of digital systems including surface tablets, stand-alone computers and laptops. They will be transmitting different types of data and learning how to use the features of existing software programs. Design Technologies will focus on exploring a range of design technologies including Lego gears and pulleys as well as sustainable concept designs.

Humanities and Social Sciences

Students will explore the **Civics and Citizenship** topic about the importance of making decisions democratically. They will also discuss who makes rules, why rules are important and the consequences of rules not being followed.

In **Geography**, students will explore the representation of Australia as states and territories and as Countries/Places of Aboriginal and Torres Strait Islander Peoples; and major places in Australia both natural and human.



In **History**, students will inquire about 'Who lived in Australia first and how do we know?' This will link to discovering the history of some commemorations within Australia e.g. Australia Day. Students will also begin to explore the importance of Countries/Places to Aboriginal and Torres Strait Islander Peoples.

ending. Students will language features of a verbs, noun groups, connectives and direct writing will be narrative writing, characters and settings.

Students will engage in small group reading. word attack strategies comprehension skills predicting, inferencing, making connections to reading program will focus on the text type of

Mathematics

All year we will have a big focus on Number and Algebra. This term

School Times

8.40 School starts.
It is important that students are at school on time, if a student is late please sign in through the front office.
10.55 – 11.15 Recess
12.40 Children are supervised eating their lunch
12.50– 1.30 Lunch play
3.00 School finishes
If you need to collect your child during the school day they must be signed out via the front office



students will focus on the sub strand Number and Place Value. Learning will include investigating odd and even numbers, recognising, ordering, modelling and representing numbers. Students will apply place value to partition, rearrange and regroup numbers to assist calculations and solve problems. They will also, recall addition facts for single- digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation.

In **Measurement and Geometry**, students will explore the use of time as a form of measurement, building up to telling time to the closest minute and investigate the relationship between units of time. Students will be interpreting and comparing data and organising it into categories using digital technologies where applicable.

STEM: Students will have an opportunity to use Science knowledge, Technological application, Engineering processes and Mathematical reasoning to solve a real-life

problem which affects them personally or the community generally.

Email Addresses

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